Wind FARM Guide towards a CAREER





FOR MATRICULANTS IN 2021

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Choosing a Career - the BIG decision

Choosing a career can be overwhelming and feel challenging when you are still in school. You have to decide to play an active role in choosing your career. If you put enough thought and effort into it, your chances of being successful will grow.

·Start with a deep heart-to-heart discussion with yourself. What special skills do you have, what are your talents, interests and abilities? Your interests indicate which subjects are exciting and what you would like to be doing all day. Know how your personality shows itself.

·Make a list of possible careers based on your abilities, interests, and personality.

·Spend time investigating the careers. Know the world of work and future focused competencies. You can find information online but also find people working in the field. Get your courage together and make an appointment to job shadow. You will be able to experience the career first-hand, talk to a specialist in the field. Attend open days, be aware of selection criteria for different institutions, learnerships, shorter courses and workshops.

·Do not be deterred by finances, there are many bursaries and opportunities for hardworking, dedicated students.

·You may go through one or two career changes in your lifetime, but start somewhere. Consider a career that brings out the best in you!



DO WHAT YOU LOVE AND LOVE WHAT YOU DO = FULFILMENT and HAPPINESS

Sanel Vos
Senior Education Psychologist, Cape Winelands
Education District)

Your Future is in Your Hands -You can do it!

The Matrics of 2020, 2021 and 2022 are exceptional. You will be remembered in history as the group of learners that managed to complete schooling amidst a global pandemic. That alone makes you unique.

So to the Matrics of 2021, let me congratulate you for achieving what you have already – getting into Gr 12 after a tough Gr 11 year in which the world has to readjust and education globally had to renew. Now the last hurdle awaits and your success depends on you over the next few months. Your future is in your hands.

Your success will depend on your determination, your mindset and attitude. There is enough time and everybody is wanting to support you as much as possible. The WCED has a wonderful Growth Mindset programme (as part of the Transform to Perform Strategy) and many matrics have benefitted from it across the province over the last two years. If your school has not yet offered the short programme to you, ask your Principal to request the District to help immediately. It helps you to understand what attitude and approach to take – to realise that your circumstances and context do not define who you are and what you are capable of. It helps you individually to understand that you can grow and rise above your circumstances. It really is a wonderful opportunity – grab it with both hands.

Furthermore, there is enough time to cover all the work in all your subjects and to practice and revise sufficiently. Make sure you work every day and go over the work done in class or remotely. Speaking of remotely, the WCED online learning opportunities will give you another great start. There are so many free curriculum resources that are on the WCED ePortal.

You can access and download them using the WiFi at your school (also after school hours). The local content of the ePortal is zero-rated and does not require data. You can access it at wcedeportal.co.za. You can also access the WCED/University of Stellenbosch Telematics revision videos on the ePortal or on YouTube. Every subject has a large number of matric support resources. Make sure you also get the WCED matric support booklet prepared by the WCED. Ask your teacher to ask the District if you did not get a copy. There are great study and exam tips in it for every subject.

So, as you prepare, consider the following:

- ·Go over every day's work again that evening
- ·Do as many exercises as possible practice helps
- ·Go through old matric examination papers (these are also available on the WCED website (wcedonline.westerncape.gov.za))
- ·Ask your teacher what you do not understand and ask him/her to explain it again
- ·Attend matric revision sessions/Saturday classes/holiday classes. It helps to note and focus on key content, concepts and required skills

I want to wish you everything of the best. You have already shown great resilience – that is why you are where you are. And if you could get into Gr 12, you can successfully get out of it! J Enjoy the rest of your unique matric year. Tackle it with a positive "I can" attitude and make sure you do your part every day going forward! I know you CAN do it!

Mr Brian Schreuder
Retired Head of
Education
Western Cape
Education Department



Public universities, Universities of Technology and Colleges in the Western Cape

Institutions	Website	Email	Tel	Application closing dates
		Universities	•	•
University of Cape Town	www.uct.ac.za	admissions@uct.ac.za	021 650 9111	
Stellenbosch University	www.sun.ac.za	salex@sun.ac.za	Simone Alexander: +27 21 808 2419 General : 021 808 911	30 September
University of the Western Cape	www.uwc.ac.za	admissions@uwc.ac.za	021 959 3900/1	
Cape Peninsula University of Technology	www.cput.ac.za	info@cput.ac.za	+27 21 959 6767	30 September
		TVET Colleges	•	
Boland College	www.bolandcollege.com		021 886 7111/2 021 886 8260	30 September
College of Cape Town	www.cct.edu.za	info@cct.edu.za	+27 (0)21 404 6700 +27 (0) 86 010 368	30 October
False Bay College	www.falsebaycollege.co.za	https://bit.ly/2TVXzUV	0217870800	30 November
Northlink College	www.northlink.co.za	info@northlink.co.za	08600 65465 + 27 21 970 9000 SMS NLINK and your message to 43122 and we will contact you.	Various closing dates
South Cape College	www.sccollege.co.za	communications@sccollege.co.za	044 884 0359	Various closing dates
West Coast College	www.westcoastcollege.co.za	info@westcoastcollege.co.za	(022) 482 1143	Various closing dates

Public universities, Universities of Technology and Colleges in the Gauteng

			_	Application
Institutions	Website	Email	Tel	closing dates
•		Universities		
University of Pretoria	www.up.ac.za	ignatious.dire@up.ac.za Or alta.erasmus@up.ac.za	Ignatius Dire +27 (0)12 420 5278 Ms. Alta Erasmus :+27 (0) 12 420 3062	30 September
Sefako Makgatho Health Sciences University	www.smu.ac.za	https://www.smu.ac.za/contact-us/	(012) 521-5057 / 5059 / 5062	Course based
Wits University	www.wits.ac.za	www.wits.ac.za/askwits (to log a query)	+27 (0)11 717 1888	30 September
University of Johannesburg	www.uj.ac.za	mylife@uj.ac.za	+27 (0) 11 559 4555	Various dates
University of South Africa (Distant learning)	www.unisa.ac.za	enquire@unisa.ac.za	012 429 8899	1 September to 30 November 2021
Vaal University of Technology	www.vut.ac.za		+27 (0)16 950 9924 +27 (0)16 950 9356	30 September
		TVET collages	127 (0/20 550 5550	
Tshwane South College	www.tsc.edu.za	info@tsc.edu.za	012 401 5000	Not specified
Tshwane North TVET College	https://tnc.edu.za/	info@tnc.edu.za	012 401 1600	21 May 2021
Central Johannesburg TVET College	https://cjc.edu.za/	info@cjc.edu.za	(011) 351-6000	10 June 2021
Ekurhuleni East TVET College	http://www.eec.edu.za/	http://www.eec.edu.za/ContactUs.aspx	http://www.eec.edu.za/ContactUs.aspx	10 June 2021
Ekurhulani West TVET College	http://www.ewc.edu.za/	info@ewc.edu.za	http://www.ewc.edu.za/campuses.htm	Not specified
Sedibeng TVET	http://www.sedcol.co.za/	6	016 420 2520	Not specified

College			016 420 2575	
South West Gauteng TVET College	https://www.swgc.co.za/	headoffice@swgc.co.za	086 176 8849	06 August – 30 September
Western TVET College	https://www.westcol.co.za/	info@westcol.co.za	011 692 4004/82	Not specified

Public universities, Universities of Technology and Colleges in the Eastern Cape

Institutions	Website	Email	Tel	Application closing dates
		Universities		
University of Fort Hare	www.ufh.ac.za	nmagocoba@ufh.ac.za	040-602 2410/12 Or 043-7047186/7218	30 September
Rhodes University	www.ru.ac.za	registrar@ru.ac.za	+27(0)46 603 8276 (Student Bureau)	30 September
Nelson Mandela University	www.mandela.ac.za	info@mandela.ac.za	(041) 504 1111	30 September
Walter Sisulu University	www.wsu.ac.za	enquiries@wsu.ac.za	047 502 2844	30 September
-		TVET Collage		
Buffalo City Public College	www.bccollege.co.za	admincentre@bccollege.co.za elcadmin@bccollege.co.za	(043) 704 9200	Not specified
Eastcape Midlands College	www.emcol.co.za	https://emcol.co.za/contact-us/		Not specified
King Hintsa College	http://kinghintsacollege.edu.za	info@kinghintsacollege.edu.za	+27 47 401 6400	30 September
King Sabata Dalindyebo College	http://ksdcollege.edu.za/	admissions@ksdtvetcollege.edu.za	047 505 1000	
Lovedale College	https://www.lovedale.edu.za/	https://www.lovedale.edu.za/contact-us.php		30 September
Port Elizabeth College	www.pecollege.edu.za		Russell Road Campus: Tel: +27 41 509 6300 Central Administration: Tel: +27 41 509 6000 Dower Campus: Tel: +27 41 509 6200	4 June
Ikhala TVET College	https://www.ikhala.edu.za/	admissions@ikhala.edu.za	+27 45 873 8800	3 June
Ingwe TVET College		info@ingwecollege.org.za	039 255 0346	

Public universities, Universities of Technology and Colleges in the Free State

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Institutions	Website	Email	Tel	Application closing dates
		Universities		
University of the Free State	www.ufs.ac.za	info@ufs.ac.za	+27 51 401 3000 Or +27 51 401 9288	30 September
Central University of Technology	www.cut.ac.za		Bloemfontein Campus : +27 (0)51 507 3911 Welkom Campus : +27 (0)57 910 3500	30 November
		TVET Collages		
Flavius Mareka College	www.flaviusmareka.net		016 976 0815 / 016 976 0829	11 April
Maluti College	http://malutitvet.co.za	https://www.malutitvet.co.za/contact- us/	058 713 0612 / 087 941 3587	30 April
Motheo College	www.motheotvet.co.za	marketing@motheotvet.co.za	051 406 9300	21 June
Goldfields TVET College	http://www.goldfieldstvet.edu.za/		057-910 6000	13 ju

Public universities, Universities of Technology and Colleges in the KwaZulu Natal

Institutions	Website	Email	Tel	Application closing dates
		University		
University of KwaZulu-Natal	www.ukzn.ac.za	enquiries@ukzn.ac.za	+ 27 (31) 260 2212	30 September
University of Zululand	www.unizulu.ac.za		0860 860 226 and 031 268 4444	Not specified
Durban University of Technology	www.dut.ac.za	info@dut.ac.za	Durban Switchboard: 031 373 2000 Midlands Switchboard: 033 845 8800	30 November
Mangosuthu University of Technology	www.mut.ac.za	info@mut.ac.za	031 907 7111	30 September
		TVET Colleges		
Coastal TVET College	www.coastalkzn.co.za	info.coastal@kzntvet.edu.za	+27 31 905 1039	Not specified
Elangeni TVET College	https://www.elangeni.edu.za/	info@elangeni.edu.za	+27 (0) 31 716 6700	30 June
Esayidi TVET College	https://www.esayidifet.co.za/	https://www.esayidifet.co.za/	https://www.esayidifet.co.za/	Not specified
Majuba TVET College	https://majuba.edu.za/		+27 34 326 4888	Not specified
Mnambithi TVET College	https://www.mnambithicollege.co.za/	info.mnambithi@feta.gov.za	036 631 0380	Not specified
Mthashana TVET College	https://mthashanacollege.co.za/	info.mthashana@kzntvet.edu.za	(034) 980 1010	Not specified
Thekwini TVET College	www.thekwini.edu.za	info@thekwini.edu.za		Not specified
Umfolozi TVET College	https://www.umfolozicollege.co.za	info@umfolozi.edu.za	+27 (35) 902 9501	Not specified
Umgungundlovu TVET College	https://www.utvet.co.za/	marketing@ufetc.edu.za	+27 (0) 33 341 2100/2214	Not specified

Public universities, Universities of Technology and Colleges in the Limpopo

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Institutions	Website	Email	Tel	Application closing dates	
		Universities			
University of Limpopo	www.ul.ac.za		+27 (0) 15 268 9111	28 September	
University of Venda	www.univen.ac.za	info@univen.ac.za	015 962 8000	Not specified	
	TVET Collages				
Capricorn TVET College	http://www.capricorncollege.edu.za	enquiries@capricorncollege.edu.za	(015) 230 1800	Not specified	
Lephalale College				Not specified	
Letaba College	http://www.letcol.co.za/	http://www.letcol.co.za/About-Us/Contact-us/	015 307 5440	Not specified	
Mopani South East College	http://mopanicollege.edu.za/	administration@mopanicollege.edu.za	015 781 5721/5	Not specified	
Sekhukhune College	http://www.sekfetcol.org	sekfet@sekfetcol.co.za	013 269 0278	Not specified	
Vhembe College	www.vhembecollege.edu.za/	info@vhembecollege.edu.za	27 (0) 15 963 7000	Not specified	

Public universities, Universities of Technology and Colleges in the Mpumalanga

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Institutions	Website	Email	Tel	Application closing dates
		Universities		
University of Mpumalanga	www.ump.ac.za	info@ump.ac.za	013 002 0001	30 November
		TVET Collages		
Ehlanzeni College	www.ehlanzenicollege.co.za	info@ehlanzenicollege.co.za	+27 (0)13 752 7105	Not specified
Gert Sibande College	https://gscollege.edu.za/	sithole.ss@gscollege.edu.za	017 712 9040	Not specified
Nkangala College	www.ntc.edu.za	info@nkangalafet.edu.za	+27 (0) 63 151 8552	Not specified

Public universities, Universities of Technology and Colleges in the Northern Cape

Institutions	Website	Email	Tel	Application closing dates
		Universities		
Sol Plaatje University	www.spu.ac.za	information@spu.ac.za	053 491 0000	30 November
		TVET Collages		
Northern Cape Rural College	http://ncrtvet.com	http://ncrtvet.com/contact- us/	054 332 4711	Not specified
Northern Cape Urban College	http://ncutvet.edu.za	info@ncutvet.edu.za	(053) 839-2063	Not specified

Public universities, Universities of Technology and Colleges in the North West

Institutions	Website	Email	Tel	Application closing dates
	U	niversities		
North-West University(different campuses)	www.nwu.ac.za/	studies@mynwu.info	Registrar (+27 18) 299-1111 (+27 18) 299-2222 Mafikeng Campus 0860169698 (0860 1mynwu)	30 September
·	TV	ET Collages	•	
Orbit College	www.orbitcollege.co.za	info@orbitcollage.co.za	(014) 592 7014/5500	Not specified
Taletso College	http://taletso.edu.za	info@taletsocollege.co.za	018 384 2341	Not specified
Vuselela College	www.vuselelacollege.co.za	info@vuselelacollege.co.za	018 406 7800	Not specified

Shahied: 'Find your passion'



Shahied Jantjies was known as the 'clever child'. He always excelled in academics and was the top matriculant at Ceres Secondary School in 2019.

People would constantly encourage him to use his intelligence and do something extraordinary with his life. Because Shahied loved helping others, he decided that he would pursue a career in medicine at the University of Stellenbosch.

However, once Shahied partook in this course, he soon realised that it

was not for him. A distinctive moment was when one of his classmates and friends told him that "you do not choose medicine, medicine chooses you". Shahied then realised that studying medicine was not his passion and that he was only living up to other peoples' expectations of him.

He decided that he would change his course of study and luckily enough, Shahied managed to register in time for a BA in Humanities.

"It was the last day of registration and it was as if everything worked out as it should be," said Shahied.

BA Humanities focuses on understanding human behaviour and improving society. This is exactly what Shahied loved doing and he did not need to be in the medical field to do so. The course provided him with various options to help people.

He feels that he is now on the right path and lives by the motto 'find your passion, then do that."

"You have to find out who you are before you make big decisions about your future. I know everybody is under huge pressure to choose a career field before applications close and your family can put a lot of pressure on you but is okay to just take a break and search for your real passion."

Shahied feels that one does not need to be academically strong to succeed.

"We are all unique individuals with different skills. If you love working with your hands, then make a career out of it. Society will be happier if they love what they do and don't feel that they are being forced to do it."

Shahied Jantjies

Top Matriculant 2019 Ceres Secondary School

Courses Offered at the Universities in the Western Cape

	University of Cape Town	Stellenbosch University	University of the	Cape Peninsula
			Western Cape	University of
Arts	Higher Certificate in Adult and	BA in International	BA	Technology Diploma in Architectural
Aits	Community	Studies	B Library &	Technology
	Education and Training	BA in Law	Information Science	Diploma in Interior Design
	Advanced Certificate (Foundation	Bachelor of	B Theology	Diploma in Fashion
	Phase Teaching)	Music (BMus)		Diploma in Visual
	Advanced Certificate in Intermediate	BA in Music		Communication Design
	Phase Teaching	Diploma in		ND: Surface Design
	Advanced Certificate in Senior Phase	Practical Music		Diploma in Product Design
	Teaching	Advanced Diploma in Practical Music		Diploma in Jewelry Design
	Diploma in Music Performance	Higher Certificate in Music		and Manufacture Diploma in Film Production
	Diploma in Theatre & Performance	BA in Political,		Diploma in Journalism
		Philosophical and		Diploma in Photography
	Advanced Diploma in Music	Economic Studies Bachelor of Social		Diploma in Public Relations
	Advanced Diploma in Opera	Work		& Communication
	Advanced Diploma in Theatre	BA in Sport Science		Higher Certificate in
	Advanced Diploma in Adult and	BA in Visual Arts		Information and
	Community	Diploma in		Communication Technology
	Education & Training	Sustainable Development		Diploma in ICT: Applications
	Advanced Diploma in School			Development
	Leadership			Diploma in ICT:
	& Management			Communication Networks
	Dankalay of Auto			Diploma in ICT: Multimedia
	Bachelor of Arts			Applications
	Bachelor of Social Science Bachelor of Social Science in			Diploma in Urban & Regional Planning
	Philosophy, Politics and Economics			Regional Flaming
	Timosophy, Fondes and Economics			
	Bachelor of Arts in Fine Art			
	Bachelor of Arts in Theatre &			
	Performance			
	Bachelor of Music			
	Bachelor of Social Work			
Commerce	Advanced Diploma in Actuarial	BCom (Law)	BAdmin	SCIENCESNHC: Accountancy
	Science	BAccLLB	BCom	2NHC: Accountancy
	Bachelor of Business Science	BCom (3 years)	BCom Law	(Extended)
	(BBusSc)	BCom (Economic Sciences)	BCom Accounting	2NHC: Financial Information
	Bachelor of Commerce (BCom).	BCom (Management Sciences)	BCom Financial Accounting	Systems
	Bachelor of Business Science	BCom (Management Sciences)		SCIENCESDIPLOMA in
	In Actuarial Science	Extended Degree Programme (EDP) (4		Entrepreneurship DIPLOMA in Human
	In Actuarial Science specialising in Quantitative Finance	years) BCom (Mathematical Sciences)		Resources26
	Bachelor of Business Science	BCom (International Business)		DIPLOMA in Human
	specialising in	BCom (Actuarial Science)		Resources (Extended)
	Analytics	BCom (Industrial Psychology		DIPLOMA in Management
	Computer Science	BAcc		DIPLOMA in Management
	Economics	BCom (Management Accounting)		(Extended)
	Economics with Law	BCom (Financial Accounting)		DIPLOMA in Marketing
	Finance			DIPLOMA in Marketing
	Finance with Accounting			(Extended)
	Information Systems			Diploma in Business and
	Marketing			Information Administration
	Organisational Psychology			Diploma in Business and
	Bachelor of Commerce:			Information Administration
	In Actuarial Science			(Extended)
	In Actuarial Science specialising in			DIPLOMA in Operations
	Quantitative Finance			Management
	Bachelor of Commerce specialising in:			DIPLOMA in Operations
	Economics and Finance			Management DIPLOMA in Public
	Economics with Law			Administration
	Economics and Statistics			DIPLOMA in Public
	Financial Accounting: General			Administration (Extended)
	Accounting			DIPLOMA in Printing
	Financial Accounting: Chartered			Management
	Accountant			DIPLOMA in Retail Business
	Financial Accounting: Accounting			Management
		•	į	_
	with Law			DIPLOMA in Tourism
		12		DIPLOMA in Tourism Management

	University of Cape Town	Stellenbosch University	University of the Western Cape	Cape Peninsula University of
	Science Information Systems and Finance Management Studies Philosophy, Politics & Economics (PPE)			Technology Management (Extended) DIPLOMA in Events Management DIPLOMA in Events Management (Extended) ND: Sports Management ND: Sports Management (Extended) ND: Hospitality Management (Accommodation) ND: Hospitality Management (Food & Beverage) ND: Hospitality Management (Food & Beverage) ND: Hospitality Management (Pofessional Cookery DIPLOMA in Real Estate
Health Sciences	Bachelor of Medicine & Bachelor of Surgery (MBCHB) Bachelor of Science in Occupational therapy Bachelor of Science in Physiotherapy Bachelor of Science in speech- language pathology and bachelor of science in audiology HIGHER CERTIFICATE IN DISABILITY PRACTICE	MBChB (6 years) Bachelor of Nursing and Midwifery BSc in Dietetics Bachelor of Occupational Therapy BSc in Physiotherapy Bachelor of Speech-Language and Hearing Therapy	BA (Sport, Recreation & Exercise Science) B Nursing BSc (Occupational Therapy) BSc (Physiotherapy) BSc (Dietetics) BSc (Sport & Exercise Science) BSW (Bachelor of Social Work) BSc (Complementary Health Science) General Stream BChD (Bachelor of Dental Surgery) – (Dentistry) BOH (Bachelor of Oral Health) – (Oral Hygiene)	BHSc: Medical Laboratory Sciences BHSc: Medical Laboratory Sciences (Extended) Higher Certificate: Dental Assisting requiredND: Dental Technology requiredND: Dental Technology (Extended) Bachelors: Emergency Medical Care Bachelors: Emergency Medical Care (Extended) ND: Somatology BTech: Nursing Science (Extended) ND: Optical Dispensing BSc: Diagnostic Radiography BSc: Diagnostic Ultrasound BSc: Radiation Therapy BSc: Nuclear Medicine Technology
Engineering	Architecture, Planning and Geomatics Civil Engineering Construction Economics and Management Electrical Engineering Mechanical Engineering	BEng (Chemical) BEng (Civil) BEng (Electrical and Electronic) BEng (Industrial) BEng (Mechanical) BEng (Mechatronic)		ENGINEERINGND: Chemical Engineering ND: Civil Engineering ND: Surveying and ND: Cartography (GISc) DIPLOMA: Clothing & Textile Technology ND: Building ND: Electrical Engineering ND: Computer Systems ND: Industrial Engineering ND: Mechanical Engineering ND: Mechanical Engineering (Mechatronics STUDIESND: Mechanical (Marine Engineering) ND: Maritime Studies
Science	APPLIED MATHEMATICS APPLIED STATISTICS ARCHAEOLOGY ASTROPHYSICS BIOLOGY BIOCHEMISTRY CHEMISTRY COMPUTER SCIENCE, COMPUTER ENGINEERING & BUSINESS COMPUTING ENVIRONMENTAL & GEOGRAPHICAL SCIENCE GENETICS GEOLOGY HUMAN ANATOMY & PHYSIOLOGY	BSc in Biodiversity and Ecology BSc in Human Life Sciences BSc in Molecular Biology and Biotechnology BSc in Sport Science BSc in Mathematical Sciences BSc in Chemistry BSc in Earth Science BSc in GeoInformatics BSc in Physics BSc (3 years)	BSc Applied Geology Biodiversity and Conservation Biology Biotechnology Chemical Sciences Computer Sciences Environmental and Water Sciences Mathematical and Statistical Sciences Medical BioScience Pharmacy Physical Sciences	AGRICULTURE Agricultural Management Analytical Chemistry Biotechnology Consumer Food & Nutrition Environmental Health Environmental Management Food Technology Horticulture Landscape Architecture Marine Science Nature Conservation Mathematical Sciences

	University of Cape Town	Stellenbosch University	University of the Western Cape	Cape Peninsula University of Technology
	MARINE BIOLOGY MATHEMATICS MATHEMATICAL STATISTICS OCEAN & ATMOSPHERE SCIENCE PHYSICS QUANTITATIVE BIOLOGY			
Law	LLB	LLB (four-year) LLB (three-year) BAccLLB BA (Law) BCom (Law)	LLB	
Education		BEd (Intermediate Phase Education): BEd (Foundation Phase Education) BEd (Intermediate Phase Education)	Bed	BACHELOR IN EDUCATION: FOUNDATION PHASE TEACHING[BACHELOR IN EDUCATION: INTERMEDIATE PHASE TEACHING BACHELOR IN EDUCATION: SENIOR PHASE AND FURTHER EDUCATION & TRAINING (FET) TEACHING
Other		BMil in Defence Intelligence Studies BMil in Human and Organisation Development BMil in Organisation and Resource Management BMil in Security and Africa Studies BMil in Technology BMil in Technology and Defence Management BTh (Bachelor of Theology)		

If TEACHING is your calling... you follow

When Siphenathi Gqalaqha set foot on the campus of the University, it was her first time.

This moment was of even greater significance as she was the very first in her family to experience that.

She wanted to change the lives of other people, which is why she followed her dream of becoming a teacher.

"I have always been passionate about academically uplifting my peers and this led to me deciding to choose the teaching profession



so that I can always share the knowledge I have with the next generation. I've always been eager to change people's lives and influence their lives in a positive manner and with me choosing the teaching career I knew that I could change lives.", she says. Siphenathi, now known as Miss Galaqha, has achieved her dream of becoming a teacher and is currently based at the same school she matriculated in, the Ingcinga Zethu Secondary School in Nduli.

Although she did not grow up in Nduli, rather in Tulbagh, she spent all her high school days in Nduli. As a student, Siphenathi was identified as a 'slow learner'. This encouraged her to succeed in her studies.

"I gave all my energy into studying and I ended up being a top leaner in the class of 2016. This is what motivated me all these years. I wanted to touch other learners' lives through my own story", she says.

According to Siphenathi, her dedication and respect for her educators are the main contributors to her success in the teaching profession.

Siphenathi finds teaching to be an "enormously intriguing profession" that is also challenging at the same time and requires a level of passion.

"Today I can say I am an enormously dedicated person, very passionate about the process of teaching and learning. I am always eager to see other people succeed through me. I give my all in everything I do, and I am very ambitious", says Siphenathi. However, Siphenathi does not plan to stop there. She has further goals of becoming an educational psychologist.

"I have a dream to psychologically assist those learners that are struggling to learn due to issues that are affecting them psychologically. I want to intervene in those learners' lives and change the situation for them so that they can have a better future too."

As demonstrated by Siphenathi, you determine your future.

"My message for the pupils of Nduli and others is that nothing impossible, anything is possible as long as you give your all and give your time. You can always achieve anything you give your mind to".

Siphenathi Gqalaqha

Ingcinga Zethu Secondary School in Nduli

The different teaching qualifications

- B Ed in Foundation Phase Teaching: Preschool Grade 3
- B Ed in Intermediate Phase Teaching: (grades 4-6 & 7-9)
- B Ed in Senior Phase and FET Teaching: (grades 7-9 & 10-12)

For a Senior phase and FET endorsement, specialisation is offered in: Services, Engineering and Technology, Business & Management Studies, Science (including Mathematics, Physical Sciences and Life Sciences).

You can also study for a Certificate / Diploma in Early Childhood Development

There are various TVET Colleges and Private Colleges offering a Further Education and Training Certificate in Early Childhood Development.

What study option suites you depends on yourself.

If you are interested in teaching younger children, then a Bachelor of Education degree (B Ed) may be the best option because you focus on a specific phase (age) from the start of training. On the other hand, if you want to keep your options open by doing a degree first or if you would like to teach a specific subject at high school level then you could opt for a bachelors degree followed by a PGCE.



17

Where to study Teaching

INSTITUTIONS	Faculty number	Faculty Email	Application Page	Faculty website
UNIVERSITY OF JOHANNESBURG	011 559 3251	eduqueries@uj.ac.za	https://bit.ly/3pW6hi1	https://bit.ly/3iHDcF4
UNIVERSITY OF STELLENBOSCH	021 808 9111		https://student.sun.ac.za/signup/	www.sun.ac.za/education
UNIVERSITY OF KWAZULU-NATAL	031-260-3686		https://bit.ly/3xf9hYZ	
NORTH-WEST UNIVERSITY.			http://studies.nwu.ac.za/studies/apply	https://education.nwu.ac.za/
UNIVERSITY OF PRETORIA	+27 12 420 5644		https://bit.ly/2TQJk3w	https://www.up.ac.za/faculty-of-education
UNIVERSITY OF THE WESTERN CAPE	021 959 2656	educundergraduate@uwc.ac.za	https://www.uwc.ac.za/apply-now	
UNIVERSITY OF THE WITWATERSTRAND	011 717 3007		https://bit.ly/3gqhLFW	www.wits.ac.za/education/contact-us
WALTER SISULU UNIVERSITY			https://bit.ly/3ziGftj	https://bit.ly/3gczsdh
Cape Peninsula	Foundation phase	Foundation phase	https://bit.ly/3zq3jX9	https://bit.ly/3xnyUH1
University of	Mowbray Campus:	Mowbray Campus:		
Technology: CPUT	+27 21 680 1561	MangqwengqweN@cput.ac.za		
	Wellington Campus:	Wellington Campus:		
	+27 21 864 5536	NikaninO@cput.ac.za		
	Intermediate Phase	Intermediate Phase		
	Mowbray Campus:	Mowbray Campus:		
	+27 21 680 1507	NozewuT@cput.ac.za		
	Wellington Campus:	Wellington Campus:		
	+27 21 864 5222	mapasan@cput.ac.za		
	Senior Phase and FET	Senior Phase and FET		
	Mowbray Campus:	Mowbray Campus:		
	+27 21 959 6245	smallpoxn@cput.ac.za		
	Wellington Campus:	Wellington Campus:		
	+27 21 864 5514	Fihlali@cput.ac.za	10.000	44
UNIVERSITY OF	012 429 2645	edu-enquiries@unisa.ac.za.	https://bit.ly/3gytkuK	https://bit.ly/35lBfGy
SOUTH AFRICA	012 429 4668			
	012 429 4106			
	012 429 6925	ļ <u></u>	10.11.	
UNIVERSITY OF CAPE	General	General	https://bit.ly/3wnLWo5	http://www.education.uct.ac.za/
TOWN (SENIOR	Fahiema Titus:	Fahiema Titus:		
PHASE GR.8-12)	27 21 650 2769	Fahiema.titus@uct.ac.za		
	PGCE	PGCE		
	Nicole Lesch	Nicole Lesch		
	27 21 650 5622	hum-education@uct.ac.za		

Some private teaching training colleges include:

Varsity College: www.varistycollege.co.za Lyceum College: info@lyceum.co.za

Nurses should have a passion to work with people

1. Where did you matriculate and in which year?

I matriculated at Bella Vista High School in 2012.

2. What subjects did you do in matric?

My subjects were Afrikaans,
English, Mathematical
Literacy, Life Sciences,
Geography, History and Life
Orientation

3. When did you realise that you wanted to become a nurse?



I always knew that I wanted to make a change in people's lives, so when I was in grade 11, I made my final choice.

- 4. Where did you study to become a nurse?

 I completed my 4-year Bachelor of Nursing Degree at the University of the Western Cape.
- 5. Did you apply for financial aid?
 I received a Western-Cape Nursing Bursary and I also received NSFAS.
- 6. How did you apply for the job? The governments' page shows available vacancies you can apply for by delivering your CV directly or by post.
- 7. What is your current title?
 I am a Professional Nurse which includes General, Psychiatric,
 Community and Midwifery nursing

- 8. Which personal traits should a nurse have?
 Hard-working and eager to learn. You must have a passion to work with people. Helping others must be second nature. Patience and punctuality are also a very important characteristic as peoples' lives depend on it. Finally, a good sense of humour can improve your mental and physical health.
- 9. What do you enjoy about your job? Knowing that my care, touch, or voice helped a patient get through the day is one of the most rewarding feelings. Just a simple "Thank you" always reminds me that I am doing something right.
- 10. What are the challenges? Working long hours, 12-hour shifts to be precise. Understaffed, especially on busy days, you do get burnt out. You are being exposed to illnesses, blood, and body fluids. Your safety is at risk, for example, when working with mentally ill patients.
- 11. What advice do you give others who want to pursue nursing? Know that nothing worth having comes easily. Believe in yourself and follow your passion and purpose.

Alison Warries

Bella Vista High School

How, Where to study Nursing

A Career as a registered nurse is demanding, but it will absolutely be worthwhile if you are a hard-working and compassionate individual, which are characteristics that are imperative to achieve success in Nursing

			ning at universities	
		Wes Number of intakes	tern Cape	
University	Programs	per year	Contact numbers	Email addresses
University of Stellenbosch	Bachelor of Nursing	Fifty (50)	021 938 9533	pjordan@sun.ac.za
Cape Peninsula University of Technology	Bachelor of Nursing	Sixty (60)	021 953 8426/ 6921	joosteka@cput.ac.za
University of Western Cape	Bachelor of Nursing	One hundred and fifty (150)	021 959 3445/ 2271	jchipps@uwc.ac.za
		East	ern Cape	
Nelson Mandela University	Bachelor of Nursing	Seventy Five (75)	041 504 2960/3087	Sihaam. Jardien - Baboo@mandela.ac.za
University of Fort Hare	Bachelor of Nursing	Sixty (60)	043 704 7594	nrala@ufh.ac.za
Walter Sisulu University	Bachelor of Nursing	Fifty (50)	047 502 2206	rsikuza@wsu.ac.za
		G	auteng	
Tshwane University of Technology	Bachelor of Nursing	Sixty (60)	012 382 5197/5282	havengay@tut.ac.za
University of Pretoria	Bachelor of Nursing	Sixty (60)	012 356 3179	carin.maree@up.ac.za
University of Johannesburg	Bachelor of Nursing	Fifty (50)	011 559 6995	agnesm@uj.ac.za
Sefako Makgatho Health Services University	Bachelor of Nursing	Sixty (60)	012 521 4305	sophie.mogotlane@smu.ac.za
University of Witswatersrand	Bachelor of Nursing	Sixty (60)	011 488 4270	Shelley.schmollgruber@wits.ac.za
		Fre	ee State	
University of Erec State	Pacholar of Nursing		051 401 2246	gnvkmm@ufs.ac.zav
University of Free State	Bachelor of Nursing	Seventy Five (75)		nursingfhs@ufs.ac.za
		Kwa	zulu Natal	
University of Kwa Zulu Natal	Bachelor of Nursing	Eighty (80)	031 260 1543	Mtshalin3@ukzn.ac.za
Durban University of Technology	Bachelor of Nursing	Fifty (50)		TheresaM@dut.ac.za
		Li	троро	
University of Limpopo	Bachelor of Nursing	Eighty (80)	015 268 2911	Magdeline.thopola@ul.ac.za
University of Venda	Bachelor of Nursing	Sixty (60)	015 962 8510	Babra. Netshiombo@univen.ac.za
Oniversity of Vendu	Diploma in Nursing	Thirty (30)		Lizzy. Netshikweta @univen.ac.za
		Noi	th West	
Potchefstroom Campus	Bachelor of Nursing	Eighty (80)	018 299 1717	Elsabe.Bornman@nwu.ac 12660531@nwu.ac.za
Mafikeng Campus	Bachelor of Nursing	Eighty (60)	018 398 2364	Molekodi.matsipane@nwu.ac.za Molekodi.matsipane@nwu.ac.za
	N	lursing Training a	t Accredited College	es
			tern Cape	
	Higher Certificate in	1	023 347 0732	
Boland Overberg Campus	Nursing	Fifty (50)		Liesl.Strauss@westerncape.gov.za
Ŭ ' h	Diploma in Nursing	E:C: (EQ)		
	Dipioina in Nuising	Fifty (50)		
	Higher Certificate in		021 684 1211	
Metro West Campus	Higher Certificate in Nursing	Fifty (50)	021 684 1211	Theresa.Bock@westerncape.gov.za
Metro West Campus	Higher Certificate in Nursing Diploma in Nursing			Theresa.Bock@westerncape.gov.za
Southern Cape Karoo	Higher Certificate in Nursing Diploma in Nursing Higher Certificate in	Fifty (50)	021 684 1211	
·	Higher Certificate in Nursing Diploma in Nursing Higher Certificate in Nursing	Fifty (50) Fifty (50) Fifty (50)		Theresa.Bock@westerncape.gov.za Rosemary.Byrnes@westerncape.gov.za
Southern Cape Karoo	Higher Certificate in Nursing Diploma in Nursing Higher Certificate in	Fifty (50) Fifty (50) Fifty (50)		
Southern Cape Karoo	Higher Certificate in Nursing Diploma in Nursing Higher Certificate in Nursing	Fifty (50) Fifty (50) Fifty (50)	044 803 1771	
Southern Cape Karoo Campus	Higher Certificate in Nursing Diploma in Nursing Higher Certificate in Nursing Diploma in Nursing	Fifty (50) Fifty (50) Fifty (50) Fifty (50) Free Sta	044 803 1771 ate Province 057 396 3710	Rosemary.Byrnes@westerncape.gov.za mokhomoM@fshealth.gov.za
Southern Cape Karoo Campus	Higher Certificate in Nursing Diploma in Nursing Higher Certificate in Nursing Diploma in Nursing Diploma in Nursing Diploma in Nursing Diploma in Nursing Higher Certificate in	Fifty (50) Fifty (50) Fifty (50) Fifty (50) Free State (65) Sixty-five (65)	044 803 1771 ate Province	Rosemary.Byrnes@westerncape.gov.za
Southern Cape Karoo Campus Northern Campus	Higher Certificate in Nursing Diploma in Nursing Higher Certificate in Nursing Diploma in Nursing Diploma in Nursing Diploma in Nursing	Fifty (50) Fifty (50) Fifty (50) Fifty (50) Free Sta	044 803 1771 ate Province 057 396 3710	Rosemary.Byrnes@westerncape.gov.za mokhomoM@fshealth.gov.za
Southern Cape Karoo Campus Northern Campus Eastern Campus	Higher Certificate in Nursing Diploma in Nursing Higher Certificate in Nursing Diploma in Nursing Diploma in Nursing Diploma in Nursing Diploma in Nursing Higher Certificate in Nursing	Fifty (50) Fifty (50) Fifty (50) Fifty (50) Free State (65) Sixty-five (65) Thirty (30)	044 803 1771 ate Province 057 396 3710	Rosemary.Byrnes@westerncape.gov.za mokhomoM@fshealth.gov.za
Southern Cape Karoo Campus Northern Campus	Higher Certificate in Nursing Diploma in Nursing Higher Certificate in Nursing Diploma in Nursing Diploma in Nursing Diploma in Nursing Diploma in Nursing Higher Certificate in	Fifty (50) Fifty (50) Fifty (50) Fifty (50) Free State (65) Sixty-five (65)	044 803 1771 ate Province 057 396 3710 058 718 3261 051 403 9873/	Rosemary.Byrnes@westerncape.gov.za mokhomoM@fshealth.gov.za setatiM@fshealth.gov.za
Southern Cape Karoo Campus Northern Campus Eastern Campus	Higher Certificate in Nursing Diploma in Nursing Higher Certificate in Nursing Diploma in Nursing Diploma in Nursing Diploma in Nursing Higher Certificate in Nursing Diploma in Nursing	Fifty (50) Fifty (50) Fifty (50) Fifty (50) Free State (65) Sixty-five (65) Thirty (30)	044 803 1771 ate Province 057 396 3710 058 718 3261	Rosemary.Byrnes@westerncape.gov.za mokhomoM@fshealth.gov.za setatiM@fshealth.gov.za
Southern Cape Karoo Campus Northern Campus Eastern Campus	Higher Certificate in Nursing Diploma in Nursing Higher Certificate in Nursing Diploma in Nursing Diploma in Nursing Diploma in Nursing Diploma in Nursing Higher Certificate in Nursing Diploma in Nursing Higher Certificate in	Fifty (50) Fifty (50) Fifty (50) Fifty (50) Free Standard (65) Sixty-five (65) Sixty-five (65) Thirty (30) Sixty (60)	044 803 1771 ate Province 057 396 3710 058 718 3261 051 403 9873/	Rosemary.Byrnes@westerncape.gov.za mokhomoM@fshealth.gov.za setatiM@fshealth.gov.za
Southern Cape Karoo Campus Northern Campus Eastern Campus Southern Campus	Higher Certificate in Nursing Diploma in Nursing Higher Certificate in Nursing Diploma in Nursing Diploma in Nursing Diploma in Nursing Higher Certificate in Nursing Diploma in Nursing	Fifty (50) Fifty (50) Fifty (50) Fifty (50) Free State (65) Sixty-five (65) Thirty (30)	044 803 1771 ate Province 057 396 3710 058 718 3261 051 403 9873/ 051 403 9831	Rosemary.Byrnes@westerncape.gov.za mokhomoM@fshealth.gov.za setatiM@fshealth.gov.za RalikonyNMM@fshealth.gov.za

Ann Latsky Campus	Diploma in Nursing	Fifty (50)	011 644 8900/24	Marrianne.Duplessia@gauteng.gov.za
Bonalesedi Campus	Diploma in Nursing	Fifty (50)	011 696 8301/0	Nozibele.Gidimisana@Gauteng.gov.za
Chris Hani Baragwanath Campus	Diploma in Nursing	Fifty (50)	011 983 3000 071 674 1800	Cordelia.Sithole@gauteng.gov.za
SG Lourens Campu	Diploma in Nursing	Fifty (50)	012 319 5600	atlhodi.Poo@gauteng
South African Military Health Service Nursing College	Diploma in Nursing	Thirty (30)	012 674 6267	Peloletebele@gmail.com
		Kwazulu	Natal Province	
Addington Campus	Diploma in Nursing	Fourty (40)	031 327 2999	thembi.skakana@kznhealth.gov.za
Benedictine Campus	Diploma in Nursing	Thirty (30)	035 831 7107	janet.Zwane@kznhealth.gov.za
Charles Johnson Memorial Campus	Diploma in Nursing	Thirty (30)	034 271 6528	busisiwe.simelane@kznhealth.gov.za
Edendale Campus	Diploma in Nursing	Fourty (40)	033 392 7566	i@kznhealth.gov.za
Grey's Campus	Diploma in Nursing	Thirty (40)	033 897 3508	Busi.shezi@kznhealth.gov.za
Madadeni Campus	Diploma in Nursing	Fourty (30)	034 314 4617	nomvelo.mthembu@kznhealth.gov.za
Ngwelezane Campus	Diploma in Nursing	Fourty (40)	035 794 2570	thabi.matsane@kznhealth.gov.za
Prince Mshiyeni Memorial Campus	Diploma in Nursing	Fourty (30)	031 907 8314	rozana.bridgemohan@kznhealth.gov.za
Port Shepstone Campus	Diploma in Nursing	Thirty (30)	039 315 5324	nomantlane.cele@kznhealth.gov.za
R K Khan Campus	Diploma in Nursing	Thirty (30)	031 459 6069 po Province	busisiwe.simelane@kznhealth.gov.za
Giyani Campus	Diploma in Nursing	Seventy (70)	015 812 0123	Edith.Rikhotso@dhsd.limpopo.gov.za
Sekhukhune Campus	Diploma in Nursing	Seventy (70)	015 964 1516	Theresa.Koma@dhsd.limpopo.gov.za
Sovenga Campus	Diploma in Nursing	• • •		
Thohoyandou Campus	Diploma in Nursing	Eighty (80)	015 267 1114	tjgwangwa@yahoo.com
Waterberg Campus	Diploma in Nursing	Eighty (80)	015 964 1516	Tshiswaisemelly@gmail.com
Waterberg campus	Diploma in Harsing	Eighty (80) Mpumal	015 483 8910 anga Province	mochawn@webmail.co.za
Mpumalanga College of Nursing	Diploma in Nursing	Fifty (50)	013 796 1352	julia Mau@mpuhealth.gov.za
Rob Ferreira Nursing Campus	Diploma in Nursing	Twenty (20)	013 741 6351	
·		Northern	Cape Province	
Henrietta Stockdale Nursing College	Diploma in Nursing	Thirty (30)	053 807 5351	oappolus@ncpg.gov.za
		North V	Vest Province	
	Diploma in Nursing	Sixty-five (40)	018 391 4284	Enkhumane@nwpg.gov.za
Mafikeng Campus	Higher Certificate in Nursing	Thirty (50)		
	Diploma in Nursing	Sixty-five (50)	018 406 8600/ 018 406	NSedumedi@nwpg.gov.za
Klerksdorp Campus	Higher Certificate in Nursing	Thirty (50)	8613	Nocadificate invitation and invitati
	F	Private Nursing E	ducation Institution	ons
Emmanuel Verpleegskool	Higher Certificate In	Wes Twenty Five (25)	otern Cape 044 – 272 8884	michelle@emmanuel.ac.za
Oudtshoorn (Pty) Ltd Netcare Education Pty Ltd-	Nursing Higher Certificate In Nursing	Thirty (30)		
Western Cape Campus	Diploma in Nursing	Thirty (30)	021 949 5271	llse.craffprd@netcare.co.za
	<u> </u>	Easi	l tern Cape	I
Netcare Education Pty Ltd-	Higher Certificate In Nursing	Thirty (30)	041-363 2138	Ronell.dejager@netcare.co.za
Eastern Cape Campus	Diploma In Nursing	Forty (40)	041 363 2138	Ronell.dejager@netcare.co.za
Life College of Nursing-	Higher Certificate In Nursing	Thirty (30)		
East London Learning Centre	Diploma In Nursing	Thirty (30)	043-704 3200/1	Cecile. Breytenbach@lifehealthcare.co.za
Life College of Nursing- Port Elizabeth Learning	Higher Certificate In Nursing	Thirty (30)	041-501 1851	smchoonara@lifehealthcare.co.za
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Centre				
	Diploma In Nursing	Thirty (30)		
		G	auteng	
Arwyp Training Institute (Pty) Ltd	Higher Certificate In Nursing	Forty (40)	011-922 1195	Annelize.devilliers@arwyp.com
(Pty) Ltu	Diploma in Nursing	Thirty (30)		
Ukwazi School of Nursing-	Higher Certificate In Nursing	Thirty (30)	- 011- 674 1614/24	ria@ukwazi.co.za
Roodepoort Campus	Diploma in Nursing	Twenty (20)	011 07 1101 1/21	nag akwazneo.za
Mediclinic PTY (Ltd)- Learning centreTshwane	Higher Certificate In Nursing	Twenty Five (25)	- 012 421 9100	Frances.hutchinson@mediclinic.co.za
Region	Diploma in Nursing	Thirty (30)	012 421 3100	Trances.nutchinson@medicinic.co.za
Mediclinic PTY (Ltd)- Learning centreNorthern	Higher Certificate In Nursing	Twenty Five (25)	- 011 7092366	Elize.powell@mediclinic.co.za
Region	Diploma in Nursing	Thirty (30)	0117032300	Enze.powen@medicinic.co.za
Netcare Education Pty Ltd- -Gauteng North East Campus	Diploma in Nursing	Thirty (30)	012 644 4900	Rene.Schaefer@netcare.co.za
Netcare Education Pty Ltd- -Gauteng South West	Diploma in Nursing	Thirty (30)	- 011 628 7614	Cindy.menino@netcare.co.za
campus	Higher Certificate in Nursing	Fifty (50)	011 028 7014	Ciriuy.iiieiiiio@rietcare.co.za
Life College of Learning- East Rand learning Centre	Diploma in Nursing	Thirty (30)	011 8123960	Adele.neethling@lifehealthcare.co.za
Khanyisa Nursing School	Higher Certificate In Nursing	Fifteen (15)	011 683 1479 / 082 774 9107	khanyisanursingschool@gmail.com
	Diploma in Nursing	Fifteen (15)		
ESDA	Higher Certificate In Nursing	Twenty (20)	011 817 2395/ 082 954 2132	enei@telkomsa.net
Life College of Learning – West Rand Learning	Higher Certificate In Nursing	Thirty (30)	087 352 2741/ 082 894	Hetty.smit@lifehealthcare.co.za
Centre	Diploma in Nursing	Thirty (30)	5908	Hetty.smit@meneatricare.co.za
Future Nurses Nursing School (Pty) Ltd	Future Nurses Nursing School (Pty) Ltd	Fourteen (14)	082 623 4526	info@futurenursesnursingschool.co.za
		No	rth West	
Ukwazi School of Nursing:	Higher Certificate In Nursing	Fifteen (15)	018 297 6532/018 297	info.potch@ukwazi.co.za
Potchefstroom Campus	Diploma in Nursing	Fifteen (15)	6823	ппо.россп@ukwazi.co.za

The 'transformed Andre' will soon be a pharmacist

I always get excited when people ask me how I got it right to get seven 7s on school because it opens a door for me to be able to share my story with people and quite possibly be able to make a difference in their lives. Because I know how hard it is to get a good life for ourselves and everyone wants a good life.

So first, people need to understand that it's not difficult at all. It's easy. In primary school, was never the best performer. I got a diploma here and there for a subject or two. I was just by no means driven to be the best; I just did the minimum to make sure I was progressing to the next grade. I was much more about sports than academics.

But let me explains why I'm saying it's easy to perform well. Many people's initial perception of school is that it is difficult and that you have to do the difficult work that you don't like every day. And this perception puts a lot of students on the back foot yet before they really start school. I believe that no one will ever perform well if they have to do something they don't like. A very simple example I can make is when a Mother asks a child to clean the house and that child doesn't like cleaning. When that mother comes home and sees a lot of things that she's not going to be happy with. Maybe the floors aren't mopped well or maybe the cupboards aren't swept off properly, but the concept is that when you have to do something you don't like, then by nature you're not going to give your best effort and you will never be able to do it to the best of your means. At primary school, I didn't like school, I just went every day because I had to. I just liked mathematics and sports.

And then at school, everything changed for me. I changed my whole mentality of schooling. I started to make small changes first. I started choosing just one subject that I wanted to pay most of my attention to. I then fell in love with the one subject, maths. Since I developed that love for mathematics, I've probably started doing 3 times better in maths compared to when my mentality was still poor.

And so I continued. Every time I finished developing a love for one subject, I chose another subject that I gave more attention until I developed a love for all my subjects. And that's how I changed my mentality about school. Once my mentality was right, everything just fell into place for me until I got 7s for all my subjects at the end of my school career. So yes I really believe it's not hard. The problem is not what needs to be done, but how you feel about what you should do. And it's easy to make time to work on yourself if you're just starting to make small changes in your life. A good recipe of values that I appropriated in my life, which really carried me through the whole process of self-development, was faith in God, discipline, respect and hard work. Any person with these values believes I can obtain anything. Even if you don't even have a support system or all you live under the harshest circumstances.

Right now, I'm studying pharmacology as a third-year student. It was never one of my dreams. I actually wanted to do engineering, space was limited at University thus I did not get into that program. I would like to try and do the course in engineering when I finish this course.

The course for pharmacology caught me off-guard. I didn't know about the field so the material they had was anything completely new to me. And no one warned me that varsity was so much different than school. It really takes some time to adjust to the transition from school to varsity. If I have to advise someone to help with the transition then I'll say, Open your mind to accept the changes and don't use the study methods that you used in school because it doesn't work at varsity. The sooner you accept that varsity is a lot of work and that you have to literally work every day(weekends included) the better your experience of varsity will be. Because the more you work, the more you can rest. If you do the minimum, then you don't even get time to breathe. But again nothing is difficult if your mentality is right". But overall my experience of varsity is very nice, to be honest. Varsity life comes with lots of nice things and benefits.

I have not yet made a decision on where I want to work, I will be checking the closer I get to the end of the course.

The impact of covid-19 is different for everyone. For me, the impact of Covid has made things a little better, because we work online now. I find the online studies much better than the usual way of doing things.

Almost everything from pharmacy is very interesting. We learn a lot about medicine and people's behaviors about medicine. We learn a lot from how to practice pharmacy. That is basically what is interesting about pharmacy. You not only learn about medicine, you are also taught how to be professional, paired with lots of personal development. I really came to learn a lot in the time I did the course. I would recommend it to anyone. But of course, there are requirements that you need to adhere to. As you need to do science subjects at school and you must meets the requirements in all your subjects that are expected of a certain University.

General advice that I can give someone is that you really need to make time to work on yourself as a person. Find what you want to do in life, find what you must do to achieve this. And then you have to find a way to fall in love with the things you must do to reach your end goal.



Andre Visagie
Top Matriculant 2018
Bella Vista High School
26

Courses Offered at the Colleges in the Western Cape

courses offered at the		1		Ctrand	WODCECTED Compus
DOLAND COLLECE	Caledon Campus	Paarl Campus	STELLENBOSCH Campus	Strand Campus	WORCESTER Campus
BOLAND COLLEGE		Sapas		Campas	
Contact details:					
021 886 7111/2 021 886 8260					
www.bolandcollege.com					
<u> </u>	ECONOMI	C AND MANAGEN	ENT SCIENCES		-
	NATI	IONAL N-DIPLOMA	(N4-N6)		
Human Resource Management	Х	Х		Х	Х
Financial Management		Х	X		
Marketing Management		Х	X		Х
Business Management			Х	Х	X
Public Management	X	Х	Х	Х	X
	НО	SPITALITY AND TO	URISM		
Tourism Management	Х		Х		
Hospitality and Catering Services		Х	Х		
	OFFIC	E MANAGEMENT	SCIENCES		
		IONAL N-DIPLOMA			
Management Assistant	x	х	X	Х	Х
Medical Secretary	X		X	-	X
·		ERTIFICATE VOCA			^
Office Administration	Х	х	X	Х	Х
			ND AGRICULTURE		
		IONAL N-DIPLOMA			
Farming Management					Х
	NATIONAL (ERTIFICATE VOCA			
Information Technology & Computer	7,7,77,6,7,7,2,0		1.0.0.12 (22 2.1)		
Science			Х		
	ŀ	NGINEERING STU	DIES		
	NATIONAL TE	CHNICAL CERTIFICA	ATE (NTC) (N1-N3)		
Electrical Engineering Studies			Х	Х	
Electrical Engineering N4-N6			Х	Х	
	NATIONAL C	CERTIFICATE VOCA	TIONAL (L2 – L4)	1	-
Electrical Infrastructure Construction					
				Х	
	CIVIL ENGINEER	RING AND BUILDI	NG CONSTRUCTION		1
	NATIONAL TE	CHNICAL CERTIFICA	ATE (NTC) (N1-N3)		
Construction Engineering Studies (Plumbing)				х	
Construction Engineering Studies					
(Bricklaying)		х			
Construction Engineering Studies					
				Х	
(Woodwork)		· · · · · · · · · · · · · · · · · · ·	TIONAL (12 14)	·	
		CERTIFICATE VOCA	HONAL (LZ – L4)		1
(Woodwork) Civil Engineering and Building Construction		ERTIFICATE VOCA	HONAL (LZ – L4)		
	ENGINE	Х	TED DESIGN		

27

NATIONAL CERTIFICATE VOCATIONAL (L2 – L4)					
Safety in Society	Х			Х	Х
SOCIAL SCIENCE					
NATIONAL N-DIPLOMA (N4-N6)					
Educare X X X					

College of Cape Town Contact details:

	•	0)21 404 6700 (0) 86 010 368	
	ww	w.cct.edu.za	
Art and D	•	L5 Higher Certificate - ECD	CRAWFORD CAMPUS
N4-N6: Art & Design	CITY CAMPUS	Accredited Short Courses	
Graphic Design / Processes	CITY CAMPUS		Engineering
Hair Ca	are	N1-N3 Electrical Engineering	GUGULETHU CAMPUS
National Certificate Hairdressing L2 & 3	WYNBERG CAMPUS	N4-N6 Electrical Engineering	PINELANDS CAMPUS
FET Certificate Hairdressing L4	WYNBERG CAMPUS	NC(V) Electrical Engineering Studies	PINELANDS CAMPUS
Beauty Th	nerapy	Occupational Skills Courses	PINELANDS CAMPUS
ITEC Diploma Level 2,3 & 5	WYNBERG CAMPUS	<u> </u>	ty Services
ITEC Diploma Level 4 & 5	WYNBERG CAMPUS	N4-N6: Hospitality & Catering Services	CITY CAMPUS
Building 8	& Civil	NC(V) Hospitality Studies	CITY CAMPUS
N1 - N3 Building & Civil Engineering	THORNTON CAMPUS	Mechanical	Engineering
NA NC D THE O C' TE CONTROL			
N4 - N6 Building & Civil Engineering	THORNTON CAMPUS	N1-N3 Mechanical Engineering	ATHLONE CAMPUS THORNTON CAMPUS
NC(V) Building & Civil Engineering		N4-N6 Mechanical Engieering	THORNTON CAMPUS
Ne(v) building & civil Engineering	THORNTON CAMPUS	N4 No Mechanical Engicening	Distant learning (PINELANDS CAMPUS)
Furniture Making L2	THORNTON CAMPUS	NC(V) Engineering & Related Design	THORNTON CAMPUS MOTOR DIESEL is available full-tim only at ATHLONE CAMPUS
Furniture Making L3	THORNTON CAMPUS	Practical Skills Courses	THORNTON CAMPUS ATHLONE CAMPUS
AutoCAD 2D (Part-Time)	THORNTON CAMPUS	Information	n Technology
AutoCAD Revit (Part-Time)	THORNTON CAMPUS	Cisco IT Specialist (Cisco Academy)	CRAWFORD CAMPUS
Business S	Studies	Microsoft IT Academy (MSITA)	CRAWFORD CAMPUS
N4 - N6 Business Management	CRAWFORD CAMPUS CITY CAMPUS GUGULETHU CAMPUS	NC(V) IT & Computer Science	CRAWFORD CAMPUS
N4 - N6 Financial Management	CITY CAMPUS	L5 ICT Service Management (CPUT)	CRAWFORD CAMPUS
N4 - N6 Management Assistant	CITY CAMPUS	Part-Time Courses	CRAWFORD CAMPUS
N4 - N6 HR Management (Part-Time)	CRAWFORD CAMPUS	Travel 8	& Tourism
NC(V) Finance, Economics & Accounting	CRAWFORD CAMPUS	N4-N6: Tourism	CITY CAMPUS CRAWFORD CAMPUS
NC(V) Generic Management	CITY CAMPUS GUGULETHU CAMPUS	NC(V) Tourism Level	CITY CAMPUS
NC(V) Marketing Management	CITY CAMPUS		
NC(V) Office Administration	CRAWFORD CAMPUS GUGULETHU CAMPUS		
NC(V) Transport & Logistics	CITY CAMPUS	 	
Education & Training			
UNISA B.Ed Degree: Foundation Phase	CRAWFORD CAMPUS		
N4-N6 Educare	CRAWFORD CAMPUS		
NC(V) Education & Development	CRAWFORD CAMPUS		
NC(V) Primary Health	CRAWFORD CAMPUS		
L4 Further Education & Training -	CRAWFORD CAMPUS		

		1			
False Bay College					
Contact details:	Fish Hoek	Westlake	Khayeltsha	Mitchell's Plain	Muizenberg
	Campus	Campus	Campus	Campus	Campus
0217870800	Campus	Campus	Campus	Campus	Campus
www.falsebaycollege.co.za					
, ,		Business Stud	lies		
Finance, Economics & Accounting	Х		Х		
Office Administration	Х		Х		
Business Management	Χ		Х	X	
Financial Management	X		Х	Х	
Public Management	X		Х	Х	
Management Assistant	Х				
ICB: Junior Bookkeeping	Х		Х		
ICB: Senior Bookkeeping	Х				
Accounting Technician	Χ				
Human Resource Management N4-	Х		x	х	
N6	^			^	
		Engineering Stu			
Nated (Report 191)		X	Х		
N4-N6 Electrical Engineering		X			
Electrical Infrastructure Construction		Х	X		
Civil Engineering and Building		X			
Construction					
NCV Engineering & Related Design:		X			
Welding Motor Mechanics		V	X		
		X	Χ		
Fitting Fabrication		X			
			V		
Automotive Body Repair Automotive Repair and Maintenance		X	X		
Automotive Spray Painting		X	^		
NC: Furniture Making (Wood)		X			
Community House Building		X			
Competency Based Modular Training		X			
Trade Level Testing		X			
Trade Level Testing		Hospitality & To	urism		
Hospitality		1.00 1.10.11			Х
Hospitality and Catering Services					X
Tourism					Х
Assistant Chef			Х		
-		Education Stu	dies	1	
Early Childhood Development			X		
Educare			Х	X	
ND:ECD Levels			X		
<u>.</u>		Yacht & Boat Building	g Academy	•	
Yacht & Boat Building		Х			
		Safety in Soci	ety		
Safety in Society		Х			
		2D Animatio	on		
2D Animation					Χ
		Information Communicat	ion Technology		
End User Computing: Computer	Х		х		<u> </u>
Literacy	^		^		
Technical Support: Hardware and System	X		x		
Microsoft Word & Excel Processing	Х				

Northlink College

Contact details:

08600 65465

+ 27 21 970 9000 www.northlink.co.za

TYGERBERG CAMPUS

- Intro Management Assistant (N4-N6)
- Marketing Management
- Business Management
- Financial Management
- Management Assistant
- Public Management
- Hospitality and Catering Services
- Tourism
- Human Resource Management
- PC Technician Network Plus
- Graphic Design and Web Development
- Performing Arts
- Sport Fitness
- Sport Coaching
- Sport Administration
- Sport Management
- English for Foreigners
- Part-Time Studies

PAROW CAMPUS

• Primary Health (NCV)

Cosmetology

• Hair Care

GOODWOOD CAMPUS

- Educare
- Early Childhood

Development

Part-Time Studies in

Educare

Distance Learning

WINGFIELD CAMPUS

- Mechanical & Electronics (N1-N6)
- Engineering & Related Design, Fitting & Turning (NCV)
- Fitting & Machining: CBMT Practical Workshop

Courses (CBMT)

• Tool, Jig & Die Making: CBMT • CNC

Machining

- Electrical Light Current (Electronics): CBMT
- Welding
- Hydraulics and Pneumatics: CBMT
- CoS: Fitting & Turning Short Skills (Engineering)
- Learnerships &
- Apprenticeships
- Mechatronics
- Trade Testing
- Part-Time Studies

(Engineering Studies N1-N6)

PROTEA CAMPUS

• Clothing Production (N4-N6) • Finance, Economics

• Office Administration (NCV) • Safety in Society (NCV)

• Medical Secretary (N4-N6) • Legal Secretary (N4-N6)

- & Accounting (NCV)
- Hospitality (NCV)
- Tourism (NCV)
- Intro Business Studies

BELLVILLE CAMPUS

- Engineering & Related Design (NCV) (Fabrication
- & Automotive Repair & Maintenance)
- Boilermaker
- Welding
- Motor Mechanic
- Diesel Mechanic
- Diesel Fitter
- Auto Body Repairs (Panelbeater)
- Spray painter
- AutoCAD 2D and 3D
- Short Skills: (Engineering)
- Learnerships & Apprenticeships
- Trade Testing
- CoS: Boilermaker
- Mechatronics
- Part-Time Studies

- BELHAR CAMPUS Building and Civil
- Electrical (Heavy Current) CBMT:
- Bricklaying
- CBMT: Carpentry
- CBMT: Electrical
- CBMT: Joinery &
- Woodmaking
- CBMT: Painting &

Decorating

- CBMT: Plumbing
- Short Skills (Building) Learnerships & Apprenticeships
- Mechatronics
- CoS: Electrician
- Part-Time Studies
- Installation Rules
- Programmable Logic Controller (PLC)
- Electrical Motor Control

South Cape College

Contact details:

044 884 0359

www.sccollege.co.za

National Introductory Certificate N4 Business Studies:

Business Management

Educare

Hospitality and Catering Services

Human Resources Management

Management Assistant

Marketing Management

Public Management

Tourism Management

(N1-N3) Engineering Studies

Boiler Making N1-N3

Electrical Engineering N1-N3

Fitting and Turning N1-N3

Instrumentation N1-N3

NCV Programmes

Occupational Programmes

West Coast College Contact:

(022) 482 1143

	www.wes	stcoastcollege.co.za	1		
Programmes	Atlantis	Citrusdal	Malmesbury	Vredenburg	Vredendal
	Campus	Campus	Campus	Campus	Campus
Education and Development					x
Electrical Infrastructure Construction	х	х		х	
Management	x				
Office Administration	Х	х	Х	х	х
Primary Health					х
Tourism				x	
Hospitality			X		
Engineering & Related Design	х			х	х
Electrical Studies	x			х	х
Engineering Studies	x			x	x
Business Management	х	х	Х	х	х
Financial Management			Х		
Hospitality and Catering Services			х		
Human Resource Management	x		х		
Management Assistant	x	x	х	х	х
Public Management	x	x	х	х	х
Tourism				x	
Apprenticeships	Х	х	Х	х	х
Learnerships	Х	х	Х	х	х
Skills Programs	х	х	х	Х	х
Pre Vocational Learning Programme	х			х	
Degree: B-ED Foundation Phase			х	х	

Bursaries: NSFAS

If you cannot afford to study further, do not fret! You can apply for funding from the National Student Financial Aid Scheme (NSFAS).

WHAT IS NSFAS?

The National Student Financial Aid Scheme (NSFAS) provides financial support to underprivileged students who want to further their studies at either public universities or TVET colleges.

WHAT DOES THE FUNDING COVER?

University:

- Tuition fees
- Accommodation
- Living allowance
- Learning material allowance (textbooks/ digital devices).
- Travel allowance
- Personal care allowance (for those staying on campus residence)

TVET:

- Accommodation
- Travel allowance
- Personal care allowance

WHO QUALIFIES FOR NSFAS?

- Your combined household income should be less than R350 000 per year for you to qualify.
- If you are a person living with a disability, your combined annual household income should be less than R600 000.

NSFAS funds students at the following Universities:

- Cape Peninsula University of Technology (CPUT)
- Stellenbosch University,
- University of the Western Cape,
- University of Cape Town,
- Central University of Technology,
- University of Kwazulu-Natal,
- University of Limpopo,
- Durban University of Technology,
- University of Mpumalanga,
- Nelson Mandela University,
- University of Pretoria,
- Mangosuthu University of Technology,
- University of South Africa,
- North West University,
- Rhodes University,
- University of the Free State,

- Sefako Makgatho University,
- Sol Plaatje University,
- University of the Witwatersrand (Wits),
- Tshwane University of Technology,
- University of Venda,
- University of Zululand,
- University of Fort Hare,
- Vaal University of Technology,
- University of Johannesburg,
- ➤ Walter Sisulu University

DO STUDENTS AT THE UNIVERSITY OF SOUTH AFRICA (UNISA) QUALIFY?

Yes, you can get funded but it works differently. Since UNISA's programmes are offered online, certain allowances (such as accommodation) will not be offered. NSFAS funds the following for students at UNISA;

- Tuition fees
- Allowance for learning materials (textbooks or digital devices).

Unisa students who are registered for ten modules or more are also allocated an incidental allowance.

HOW DO I APPLY FOR NSFAS?

NSFAS applications for 2022 **will open on 01 September 2021 until 30 November 2021.** Note that NSFAS does not accept emailed or posted applications.

NSFAS applications must be done online through the myNSFAS portal. You can reach the myNSFAS portal through this link: https://my.nsfas.org.za/Application/selfservice.jsp

You will need to create a myNSFAS account. To do this, you will need a copy of your ID or birth certificate with your correct ID number as well your full name and surname that is indicated on your ID or birth certificate.

If you already have a myNSFAS account, then all you'll need to do is log in and then start applying. You cannot create more than one account on the portal for yourself.

You will then need to give your consent to allow NSFAS to verify your personal information with third parties, such as Home Affairs before your profile is completely created. This is all done online, and you won't need to submit or upload a consent form. You also need to accept the terms and conditions.

Your ID number will be linked to your name and surname and your parents' details through Home Affairs.

You will also need to submit the following documents with your application:

- A copy of your ID
- Parent/guardian's proof of income
- Copies of your parent/guardian's IDs
- Disability Annexure A for applicants with disabilities

Sources: Career Portals, NSFAS Website

Other Bursaries:							
Name of Institution	Field Study	Who Can Apply	Closing Date	Institution			
Allan Gray www.zabusaries.c om	 Engineering Law Commerce Science (excl.) Medicine) 	Grade 12/Matric Students Under 21 years old in 2021 Achieved a minimum of level 5 for Mathematics final results on Grade 11 Achieved a minimum overall average of level 6 for final results in Grade 11 (excl. Life Orientation)	Matric students: 30 April 2022 (at 17:00) 1st and 2nd-year students: currently closed. (Applications submitted after these dates will not be accepted – please apply before the closing date to ensure your application is considered.)	Intend on studying at one of the following field's tertiary institutes: University of Johannesburg/ University of Pretoria/ University of the Witwatersrand/ Rhodes University/ University of the Free State/ University of the Western Cape/ University of Cape Town/ Stellenbosch University/ Nelson Mandela Metropolitan University.			
Allen Gray Graduate Placement	Chartered Accounting,Finance	Graduates Postgraduate	21 May 2021 21 May 2022				
Institution of Certificated Mechanical and Electrical Engineers www.icmeesa.org.za/ modules/bursary/burs ary app.php	Engineering Chemical Electrical Mechanical Mining Metallurgical	Preference will be given to students who were previous year bursary holders of ICMEESA bursaries. Preference will be given to children of parents who are members	31 August	Any university or university of technology in South Africa			
Eskom Bursary	Candidates with:	South African learners in fields of Boiler Makers,	31 July	Any university or university of			

TVET	 NSC, English, Mathematics and Physical Sciences 3 	Control & Instrumentation, Electricians, Fitters & Turners, Mechanical, Millwrights, Welders, Plumbers, Bricklayers, Carpenters, Power Plant Operators and who qualify for selection.		technology in South Africa
Eskom Bursary University of Technology	 Candidates with: NSC, English Mathematics and Physical Sciences 4. 	South African learners in the fields of Electrical, Industrial, Mechanical Engineering, Metallurgy, Environmental Science, Safety and Risk and who qualify for selection.	31 October Service Contract: After completion, no need to work- back obligation	South African tertiary institutions
Eskom Merit Bursary eb.eskom.co.za/student/ type%20of%20bursaries. html	 Candidates with: NSC, English, Mathematics and Physical Sciences 5, for University. 	Financially needy learners, Academically deserving students, Disabled learners, Feed from other Eskom initiatives, Feed from line managers. Must have learner's or driver's licence.	31 July	South African tertiary institutions
Eskom Scholarship web.eskom.co.za/student/h ow%20to%20apply.html	 Candidates with: NSC, English, Mathematics and Physical Sciences 5, for University. 	Offered exclusively to Eskom employees children/dependence based on the following: Academic deserving students Years of service by employee (minimum of 5 years in service)	31 July	South African tertiary institutions
Eskom University Bursary		Candidates with NSC, English, Mathematics and Physical Sciences 5, for university.	31 July	Recognized South African university
Siemens Limited	Engineering	Undergraduates studying in the fields of Engineering and Built	31 July	Any South African university

		Environment BEng or BSc Engineering (Electrical) BEng or BSc Engineering (Electronic) BEng or BSc Engineering (Industrial)		
Nmisa Bursary 2021 – 2022 www.zabursaries.co.za/ bursary-news/	 Electrical Engineering Electronic Engineering Mechanical Engineering Materials Science Physics Chemistry 	Applicants must satisfy the following minimum entry criteria before applying (please note that failure to satisfy all the requirements will lead to your application not being considered): • You must be a South African citizen • You must have completed Matric OR be currently in Matric • You must have achieved an exemption in Matric • You must be studying or be registered to study full-time within one of the aforementioned fields of study (Undergraduate or Postgraduate) • You must be studying or be registered to study at a recognised University in South Africa • You must have a strong academic record • You must have proven financial need	31 July 2021	University in South Africa
Telkom SA (Ltd) Bursary Scheme	General	Candidates with NSC, Level 5 for Maths, Physical Sciences and English.	31 July	Any university / university of technology
Afrox (Undergraduates studying	• Engineering	Students who are studying full time in Mechanical, Chemical,	31 July	

Engineering) Afrox		Industrial and		
careers.afrox.co.za		Metallurgical Engineering. Preference is given to applicants from previously disadvantaged groups.		
Transnet (Graduate Programme for CA's) www.transnet.net/ Career/Pages/Bursary. asp x		The minimum entry requirement is the Certificate in Theory of Accounting (CTA) and each applicant must also demonstrate: Consistent progress in their accountancy studies, Strong verbal communication skills, and Analytical ability	31 August	
Transnet Bursary www.transnet.net/ Career/Pages/ Bursary.asp x	Full time students who currently studying in the following fields: Industrial Engineering Mechatronic Engineering Electrical Engineering Metallurgy Engineering Electronic Engineering Electronic Engineering Civil Engineering		30 December Service Contract: Students are required to render one year's service for every year of financial aid received from Transnet after acquiring the qualification. Subjects failed must be repeated at student's own cost. Termination of the bursary.	
Tiger Brands Bursary South Africa 2021 – 2022 graduatebursaries@tiger brands.com		Applicants must satisfy the following minimum entry criteria before applying (please note that failure to satisfy all the requirements will lead to your application not being considered): South African citizen	30 August SERVICE CONTRACT: Tiger Brands will be awarding bursaries to academically and financially	University in South Africa

	• · · · · · · · · · · · · · · · · · · ·	Completed Matric Studying towards a Bachelors or B Tech degree qualification Currently in your 1st year of study Entering your 2nd year of study in 2021 Studying full-time at a ecognised and approved University in South Africa Good academic record Achieved a minimum overall average of 75% in your 1st semester studies.	deserving students, pursuing their studies towards a Bachelors or B Tech degree.	
South African Breweries www.sab.co.za/post/ careers/students		Bursaries are provided to high academic achievers in various fields of study. Bursary focus areas change from year to year and are impacted by the South African skills market and the SAB business need.	Service Contract: SAB expects its bursars to maintain high academic standards and exemplary behavioural conduct during their years of study. After the successful completion of their degrees, our bursars join the company full time as graduates.	
South African Breweries Ltd (CA Training Programme) www.sab.co.za/post/ careers/students	i	Bursaries are provided to high academic achievers in various fields of study. Bursary focus areas change from year to year and are impacted by the South African skills market and the SAB	15 August Service Contract: SAB expects its bursars to maintain high academic	

	busin	ess need. standards and exemplary behavioural conduct during their years of study. After the successful completion of their degrees, our bursars join the company full time as graduates.	
South African Breweries Ltd (CA Training Programme) www.sab.co.za/post/ careers/students	Program training a employr academ studying Chartered degree. Th only helps acume teaches in and profes the common involves a 3 plan, expo to man accounting and internation and gro function business. A are assign mentor to devel Continuou evalua conducted	CA Training me provides and possible ment to high ic achievers g towards a d Accounting ne training not build business n, but also evaluable life ssional skills in ercial world. It is year rotation osing trainees nagement ng; financial g; tax; treasury all audit; credit oup finance ons in our all our trainees ed a qualified assist in their dopment. Is competency actions are in conjunction and assessors.	
South African Breweries Ltd (CA Training Programme)	progra structured program	graduate 15 August amme is a I 18-24 month ame which is to address the	Any South African institution

www.sab.co.za/post/ careers/students			acquisition of technical skills and experience for a graduate as well as familiarise the trainee with the SAB philosophies. The rigour of the programme should ensure that an individual that has completed the programme can be allocated an area of responsibility immediately.		
SKA Bursary (National Diploma)	•	Engineering	South Africans who have achieved a minimum C in Mathematics and Physical Science in Grade 12, or a minimum of 60% for their major subjects at national diploma level. The following fields are eligible for an SKA SA national diploma bursary: National Diploma in Electronic Engineering National Diploma in Mechanical Engineering National Diploma in Construction Management	29 July	Universities of technology
PriceWaterhouse Coopers www.pwc.co.za/en careers.html	•	Charter Accounting	South African citizens who are studying or intending to study towardsone of the following degrees. a BCom in Accounting, a BCompt, a Bachelor of Accountancy, or a Business Science degree leading to a qualification as a Chartered Accountant (SA) at any SAICA accredited South African university.	31 December Service Contract: If you are awarded a bursary, you will have to work on a training contract with PwC when you complete your studies.	Universities recognised to offer Chartered Accounting
SA Institute of	•	Grade 12	Students with Grade 12	31 August	Any recognised

Race Relations (SAIRR) (Ed) irr.org.za/programmes /bursary-programme	Preferably: Maths and Science majors	Exemption, studying at a teachers' college of education. Good grades, preferably Maths and Science majors. Will preferably be in late teens, early twenties. The award is based on financial need and academic merit		South African teachers' college of education incorporated into a university or university of technology.
SA Institute of Race Relations (SAIRR) (Eng) irr.org.za/programmes /bursary-programme	• Mathematics are required	Students who intend studying engineering at an academic institution in South Africa. Bursaries are awarded according to academic merit, financial need and the requirements of various donors. Good grades in Mathematics and Science are required.	31 August	Any South African university.
SA Institute of Race Relations (SAIRR) (Law) irr.org.za/programmes /bursary-programme	 Good grades in: Mathematics are required Financial 	Students who intend studying, or are already studying Law at an academic institution in South Africa. Bursaries are awarded according to academic merits, financial need, and the requirements of the various donors. Good grades in Mathematics are required	31 August	Any South African university
SA Institute of Race Relations (SAIRR) (Med) irr.org.za/programmes /bursary-programme	Good grades in: Mathematics and Science	Undergraduate students in their second year who are studying full-time. Good academic grades. Preference will be given to students in their late teens, early twenties. The award is based on financial need and academic merit.	31 August	Wits, Pretoria, Natal (Medical), Stellenbosch, UCT, Free State, MEDUNSA.

SA Institute of Race Relations (SAIRR) (Science) irr.org.za/programmes /bursary-programme	Good grades in: Mathematics and Science.	Students who intend studying in the sciences at an academic institution in South Africa. Bursaries are awarded according to academic merit, financial need and the requirements of various donors. Good grades in Mathematics and Science are required.	31 August	Any South African university.
SA Institute of Race Relations (SAIRR) (Soc) irr.org.za/programmes /bursary-programme		Undergraduate students who are studying full-time BA Social Work. Good grades in Mathematics and Science. Will preferably be in late teens, early twenties. The award is based on financial need and academic merit.	31 August	Any South African university
Aurecon Engineering Bursary 2021 https://www.bursariesport al.co.za/bursary/aurecon- engineering-bursary-2021	This bursary Aurecon is offering applies to undergraduate level BSc or BEng degrees in the following fields: Civil engineering Mechanical engineering Electronic engineering Mechatronics Electrical engineering Industrial engineering Chemical Engineering and other related disciplines	The Aurecon Bursary Scheme offers motivated, high achieving scholars and students, all-round support to study engineering and advisory related degrees at accredited universities. Aurecon is a global engineering and infrastructure advisory company, one of South Africa's leading engineering consultancies.	1 August 2020 South Africa Standard Time	

Study Trust - Agricultural College Bursary www.studytrust.org.za/in dex.php/investors/41- sponsored-bursary- programmes	Agriculture	SA citizens interested in full-time diploma studies at any recognised South African Agricultural College. Applicants should have NSC with diploma endorsement with Mathematics. Preference is given to: applicants from rural areas applicants who already completed an NSC or already matriculated but who are not yet registered at a college current Grade 12 learners intending to register at a college.	31 August	Any recognised South African agricultural college
Study Trust (TVET College) www.studytrust.org.za /index.php/investors/4 1-sponsored-bursary-programmes	Preferred study programmes: Business and General Study Programmes: Secretarial/A dministrative; Financial/Busi ness/Marketi ng Management; Educare; Tourism; Catering/Foo d/Hospitality Services; Human Resource Management , etc. 9 Engineering Programmes: All Engineering programmes including Mechanical/E lectrical	SA citizens interested in full-time studies towards an NSC (Vocational) at an FET College. Preference is given to: • applicants from rural areas • applicants who already completed an NSC or already matriculated but who are not yet registered at a college • current Grade 12 learners intending to register at a college.	30 September	Any recognised further education training college in South Africa

	 Engineering; Boiler-making Millwrights, Plumbing; Diesel Mechanics; Building and Construction, etc. 			
Study Trust Bursaries (Anglo Vaal Industries) www.studytrust.org.za/in dex.php/investors/41- sponsored-bursary- programmes	• university exemption and a minimum C grade average for all subjects	SA citizens interested in full-time undergraduate studies in finance at selected SA universities. Grade 12 with university exemption and a minimum C grade average for all subjects.	31 August	
Study Trust Bursaries (Coronation Fund Managers)	Grade 12 with university exemption and a minimum B grade average for Mathematics and English.	SA citizens interested in full-time undergraduate studies in finance at University of Cape Town only. Grade 12 with university exemption and a minimum B grade average for Mathematics and English.	31 August	
Study Trust Bursaries (Prudential Portfolio Managers)	Grade 12 with university exemption and a minimum C grade average.	SA citizens interested in full-time undergraduate studies in finance at selected SA universities.	31 August	South Africa Universities
Study Trust Bursary (School Grades 9 - 12)	Grade 12 with university exemption and a minimum C grade average.	SA citizens interested in full-time undergraduate studies in finance at selected SA universities.	31 August	South Africa Universities
FNB Bursary	Commerce, Science [1] or	Students must fall into one of the following	30 September	Any university offering these degrees

(Study Trust)	Engineering	fields of study:		
(Study Trust)	Engineering	fields of study:		
www.studytrust.org.za		Commerce, Science [1]		
/index.php/bursaries/		or Engineering. For		
bursary-		Science, 60% in Maths		
categories/sponsored-		and English required, for		
bursaries/fnb-fund-		Engineering and BSc,		
bursary-programme		60% in Maths, Physical		
		Science and English		
		required Students must		
		fall into one of the		
		following fields of study:		
		Commerce, Science [1]		
		or Engineering. For		
		Science, 60% in Maths		
		and English required, for		
		Engineering and BSc,		
		60% in Maths, Physical		
		Science and English		
		required.		
		Students must meet the		
Thuthuka Bursary	Accounting		30 April	BCom Accounting:
Fund	Accounting	following minimum	30 April	Beom Accounting.
Tullu		criteria: - Completed	Service	UJ, UCT (CB011),
		grade 12 - University	Contract:	NMMU, SU, UP,
		pass with a 60% in	<u>contract</u> .	UFS, UKZN, Wits
		Mathematics (not Maths		013, 01211, 1113
		Literacy) - Students must	Successful	
		be African or Coloured -	applicants must	
		Intend on studying a	enter into	
		BCom in Accounting -	agreement with	
		Students must be	TBF and NSFAS	
		financially needy and will		
		be assessed using the		
		NSFAS MEANS TEST to		
		confirm financial need.		
			30 December	
Department of		To apply for one of these		
Health Western		bursaries you must be: A		
Cape		South African citizen or		
		permanent resident A		
		resident of the Western		
www.westerncape.gov		Cape Able to prove		
.za/service/bursaries-		financial need Ideally		
<u>health</u>		from a historically		
		disadvantaged		
		background Be accepted		
		at the relevant		
		accredited HEI.		
		accieuiteu nei.		
		SA citizens wishing to		
Department of	Agriculture	S. C.	30 September	
= - - 2		1		l .

Agriculture, Forestry and Fisheries www.daff.gov.za/daff web3/	study BSc Bioresource Engineering (Agricultural Engineering). Must have Mathematics and Physical Science level 6 (70-79%). The bursary awards target the previously disadvantaged and impoverished persons from poverty- stricken and deep rural communities. Females and people with disabilities are		
The South African Institute of Electrical Engineers (SAIEE) Education and Bursary Fund	South African citizen, Academic achievement and results which must include the following subjects; Mathematics, Physical Science and English or Afrikaans. Matriculation symbols to be a minimum of a 5 for Mathematics, Physical Sciences and languages. Application from previously disadvantaged persons with poor socio- economic backgrounds must be carefully evaluated and the demographics of South Africa taken into account. Preference should be given to applicants who have successfully completed either the 1st, 2nd or 3rd year/semester of a degree or diploma, this should however, not preclude deserving applicants with good matriculation results. The distance of an applicant's residence from preferred institution should also be considered, as the	30 September	

		SAIEE bursaries cover only tuition and books. Application from dependents of SAIEE members are to be given preference in the final selection process.		
Group Five Bursary 2021 – 2022	 South African citizenship Good academic merit Students of engineering and construction degrees 	Group Five bursary program offers tertiary funding for aspiring young professionals as well as practical experience within the Group Five's multi-industry businesses. The bursary is open to B Sc / B.Tech students in engineering (civil, mechanical and electrical), quantity surveying and construction management degree or National Diploma students in construction and related disciplines. Bursary holders will also be given opportunities like Graduate Development program, paid OJT and site experience (local and international), multidisciplinary exposure and professional support network. Bursary holders will be required to perform vacation work for the company during university breaks. This will give the students the opportunity to apply their learned knowledge in the industry operations.	30 September annually.	

Foundation for Pharmaceutical Education www.pssa.org.za/Abo ut/FPE	Pharmaceutica I	Through the Foundation for Pharmaceutical Education (FPE) the Pharmaceutical Society promotes and administers the availability of bursaries for undergraduate study of pharmacy at recognised institutions in SA from the second year of study onwards.	01 October	Any South African university
South African Weather Service	Weather Services	Matriculants who have a minimum of a 60% (50% for meteorological technicians) in: Mathematics and Physical Sciences. General Bachelor of Science graduates with major subjects such as Mathematics, Applied Mathematics, Physical Science, Chemistry, Mathematical Statistics, Meteorology or Air Quality-related subjects.	30 December Service Contract: After obtaining a degree/diploma /certificate, the bursar must work for SAWS for a year in respect of each year for which he/she received a bursary, or repay the bursary costs incurred by SAWS.	South African universities
NSFAS DHET Bursary Scheme South Africa 2021 - 2022 www.zabursaries.co.z a/nsfas-funding/	Applicants must ensure that they satisfy the following minimum entry criteria before applying: South African citizen Receive a SASSA grant Total household income is R350 000 or less per annum	The National Student Financial Aid Scheme (NSFAS) was formed in terms of the National Student Financial Aid Scheme. NSFAS is a bursary scheme which provides poor and working class South African students with fully subsidised free higher education and training. NSFAS's vision is to provides students from		TVET College & University

	 Applying to study at a TVET College or public university Already registered as a university student with a total household income of under R122 000 per annum Passed grade 9 and grade 10 to receive funding to study at TVET College Passed Matric to receive funding to study at University Registering for your first time at a public university for an undergraduate qualification or registered at a public TVET College for a National Certificate Vocational/report 191 programme. 	poor and working class families with financial aid, to undertake studies at public universities and TVET colleges.	
	•		
Department of Tourism Bursary South Africa 2021 - 2022 www.zabursaries.co.za/ government-bursaries- south- africa/department-of- tourism-bursary/	The Department of Tourism will be awarding bursaries to students within the following fields: Communication Technology Construction Management Development	Applicants must satisfy the following minimum entry criteria before applying (please note that failure to satisfy all the requirements will lead to your application not being considered): South African citizen Completed Matric Studying or intend on studying full-time	Studying or intend on studying at a recognised South African tertiary institution

	Studies Economics Environmental Management Human Resources Management and Development Information Technology (Soft Development, Data Warehousing and related fields) International Relations Project Management Tourism Management / Tourism Development	within one of the aforementioned fields of study (Undergraduate/ Postgraduate/ Honours and Masters) Studying or intend on studying at a recognised South African tertiary institution NOT currently employed NOT a staff member of The National Department of Tourism	
Cape Winelands District Municipality Mayoral Bursary South Africa 2021 - 2022 www.zabursaries.co.za/ government-bursaries- south-africa/cape- winelands-district- municipality-bursary/	The Cape Winelands District Municipality bursary is intended for students who reside (on a permanent basis) within the CWDM areas (Breede Valley, Drakenstein, Langeberg, Stellenbosch and Witzenberg): • Engineering Studies • Environmenta I Studies Urban and Regional Planning • Artisans (all	Applicants must satisfy the following minimum entry criteria before applying (please note that failure to satisfy all the requirements will lead to your application not being considered): South African citizen Completed Matric or currently in Matric Studying or plan to study towards a Degree/ National Diploma/ National Certificate in one of the aforementioned fields of study Students in financial need Students who excel academically	

	trades) Risk Management and Performance Management Social and Community Studies Information and Communicati on Technology Education Law Accounting Auditing Medicine	Permanently reside within the Cape Winelands District Municipality jurisdiction		
Mercedes-Benz Bursary South Africa 2021 – 2022	 Electrical Engineering Electronics Engineering Finance and Controlling Human Resources Industrial Engineering Information Technology and Communication Law Logistics and Procurement Marketing Mechanical Engineering Sales and Aftersales 	Applicants must satisfy the following minimum entry criteria before applying (please note that failure to satisfy all the requirements will lead to your application not being considered): South African citizen OR a foreign national with a work visa/permit Currently in Matric OR have completed Matric Studying or intend on studying full time within one of the aforementioned fields of study Studying or intend on studying at a recognised South African tertiary institution Achieved a minimum overall average of 65% in Matric	8 January	Studying or intend on studying at a recognised South African tertiary institution.

	Τ			
		 Achieved a minimum overall average of 65%, if currently at tertiary level Students with disabilities are welcome to apply 		
Funza Lushaka Bursary Programme South Africa 2021 – 2022 www.funzalushaka.doe. gov.za/faq/faq.jsp	• Education	 Undergraduate studies: Bachelor of Education degree (4 year B Ed): specialising in Foundation Phase (Grade R-3), Intermediate Phase (Grade 4-6) and Senior and Further Education and Training Teaching (Grade 7-12). Applicants must satisfy the following minimum entry criteria before applying (please note that failure to satisfy all the requirements will lead to your application not being considered): South African citizen Currently in Matric 	28 February	
		 Currently in Matric OR have completed Matric 30 years old or younger if applying for the first time Accepted into a suitable qualification, at a recognised tertiary institution Must be able to show satisfactory academic capability Have NOT completed another teaching qualification Willing to teach at 		

a school appointed
to them by the
Provincial
Education
Department
A keen interest in
working with
children
Clear criminal
record
■ NOT have any
charges of
misconduct or
dismissed from
work
■ NOT a Higher
Education
Institution
employees, NOT a
spouse,
dependents or
child of Higher
Education
Institution
employee
- r - 7
Preference will be given
to applicants in rural
areas and applicants
who intend on teaching
in rural areas

For more information about "Bursaries" go to Go Study website:

GoStudy.mobi Bursaries (A-Z) http://www.gostudy.mobi

http://www.gostudy.mobi/bursaries/all/default.aspx

Skills Development Through SETA's

SETA stands for Sector Education and Training Authority. It is a body responsible for overseeing skills development and training within a particular industry.

Alexander Forbes Learnerships 2021

ABOUT THE LEARNERSHIP

The Alexander Forbes Learnership is a 12-month programme that provides students with skills such as theoretical classroom education and practical workplace application. At the end of the programme, a South African Qualifications Authority (SAQA) accredited qualification is obtained.

Students who complete the programme will receive one of the following qualifications, depending on their training or selected field of study:

- Contact Centre Operations (NQF 4)
- Short-term Insurance (NQF 4)
- Software Developer IT (NQF 5)
- Wealth Management (NQF 5)

REQUIREMENTS AND CRITERIA

- South African citizen
- Between 18 and 30 years old
- Completed Matric with a minimum average pass of 60%
- Passed pure Mathematics in Matric
- Passed a minimum of 2 South African languages in Matric
- Achieved a minimum average pass mark of 60% in Matric
- Currently unemployed
- Not studying (or planning to study) during the learnership programme
- Willingness to commit to a 12month programme
- Clear criminal record
- Clear credit record

- Good command of the English language, both written and verbal
- Positive attitude
- Ability to work under pressure in a fast-paced environment.
- High sense of integrity
- Professionalism
- Honesty and accountability
- Attention to detail

Students with disabilities are encouraged to apply.

HOW TO APPLY

Before applying, you will need to register an account on the Alexander Forbes Careers website.

(https://alexanderforbes.pnet.co.za/#s=ap plicant new)

Once you have registered, you can then log in to your account and proceed with your application.

Find the latest learnership opportunity by searching the word "learnership" in the keyword search bar on the Alexander Forbes Careers website. Once you have read and you meet all the entry requirements, you can select the "Apply" button at the bottom.

You will be required to submit copies of the following documents:

- South African Identity document (certified copy)
- Matric certificate/ statement of results (certified copy)
- Any other relevant qualification certificates (certified copy)
- Full Curriculum Vitae
- Disabled students: a valid medical record with details of your disability

CONTACT

Alexander Forbes Head Office

Tel: 011 269 0000

Email: info@aforbes.co.za

Amathuba Learnership 2021

ABOUT THE LEARNERSHIP

The Amathuba ("opportunities") Learnership Programme provides matriculants with no previous work experience the opportunity to experience various career paths. This programme consists of both classroom and workplace components. Learners that complete the 12-month programme obtain a Wealth Management NQF level 4 qualification which can open you up to careers such as financial advisers, insurance brokers and more.

REQUIREMENTS AND CRITERIA

- Must be a South African citizen
- Between 18 25 years old
- Must reside in Cape Town during the learnership programme
- Completed matric or NQF level 4 qualification.
- Obtained a minimum pass mark of 50% for English and 50% for additional language
- Obtained a minimum pass mark of 50% for pure mathematics or 70% for mathematical literacy.
- Currently unemployed

*preference is given to black applicants, women and the disabled.

HOW TO APPLY

Please submit a CV with the following;

- Race
- Gender
- Nationality
- Age
- matric subjects and results
- residential address
- disability status
- list any complete or uncompleted qualifications

If you are shortlisted, you will then be invited to do written assessments.

Based on the assessment results a shortlist of applicants will be invited to attend an interview.

A final shortlist of applicants will then be invited to a final interview with line managers.

Offers will be extended to successful applicants by mid-February and the Learnership commences in March.

(<u>https://www.oldmutual.co.za/careers/amathuba-learnership</u>).

CETA Learnership 2021

ABOUT THE LEARNERSHIP

The Construction Education and Training Authority (CETA) provides learners with skills development service to work in the construction sector

REQUIREMENTS AND CRITERIA

- Valid ID book or document
- Valid grade 12 certificate
- Proof of residence
- Learners with a disability must provide a medical certificate

All applications must be accompanied by a full CV and all required documentation.

HOW TO APPLY

Applicants can apply with their CV for CETA Learnerships from September-January each year. Applicants are encouraged to check the CETA website during this time to upload the relevant documentation and apply.

Clicks Group Learnerships 2021

ABOUT THE LEARNERSHIP

Applicants will partake in a learnership training contract at one of the Clicks Pharmacies in the country, via the accredited Pharmacy Healthcare Academy and supervised by a tutor.

Learners will be required to provide support for the healthcare team in a Clicks Pharmacy, supervised by a Pharmacist. Once the learnership has been completed, applicants may be eligible to study further towards a FET Certificate: Pharmacist Assistance.

REQUIREMENTS AND CRITERIA

- Completed Matric
- Obtained a minimum pass mark of 50% for Mathematics or 60% for Mathematical Literacy in Matric
- Obtained a minimum pass mark of 50% for English in Matric

*Preference is given to EE applicants.

Applicants must have the following skills:

- Accuracy
- Attention to detail
- Computer Literacy
- Customer Service
- Integrity
- Literacy
- Numeracy
- Teamwork

HOW TO APPLY

Apply online via the Clicks official recruitment website:

(https://careers.clicksgroup.co.za/applicant/ /index.php)

Follow these simple steps:

- 1) Select the "Register your CV" (on the top of the screen)
- 2) You will now be required to fill in the

following information: Personal Details, Vacancy Details, Contact Details, Education & Training and Curriculum Vitae

- 3) You can now "Login" to your account (on the top of the screen)
- 4) Enter the word "learnership" in the keyword search box
- 5) Select "Apply" to submit your application

CONTACT

Clicks Group Recruitment Team Email: recruitment@clicksgroup.co.za

pharmacy.recruitment@clicksgroup.co.za

Coca Cola Learnerships 2021

ABOUT THE LEARNERSHIP

The Coca Cola learnerships focus on both theoretical and practical components. Most of these Coca Cola learnerships are completed over one year. If you have a dream to work in the food industry, then this company may be what you are looking for.

There are a couple of Coca Cola learnerships within this sector, a couple of career paths may feature the following choices: Management, Bottling Management, Packing Management, Packers and Logistics.

REQUIREMENTS AND CRITERIA

- must be between the ages of 18 and 29 years old.
- Permanent South African citizens
- must submit a detailed curriculum vitae with certified copies of all relevant certificates, identity card and proof of address and they should be submitted no older than three months.

Candidates are going to be required to have the following:

- Mathematics
 - Attention to detail

- Accountability
- willing to travel
- willing to work shifts

See available career opportunities (https://www.coca-colacompany.com/careers)

Correctional Services Learnership 2021

ABOUT THE LEARNERSHIP

Correctional Services Learnership or Correction Services Learnership is a learnership programme offered by the Department of Correctional Services (DCS), Republic of South Africa (RSA). The DCS is seeking people from many backgrounds, interests, and relevant qualifications to join in Correctional Services Learnership. This programme will give learners equal NQF Level 4 and receive Further Education and Training (FET) Certificate. Learners/students will be trained in the field of rehabilitation of offenders by the Corrections and human development in secure and humane custody under the supervision community-based correctional.

REQUIREMENTS AND CRITERIA

- must be a South African citizen
- valid matric certificate or NQF level
 4
- between 23-35 years old
- have good character
- willing to allow their fingerprints to be taken
- willing to allow a background check
- must be a law-abiding citizen without any criminal records
- willing to take a part in psychometric testing.

CONTACT

WESTERN CAPE REGION:

Contact Person

Mr F. Ngcanga (021) 550 6078

Contact Person

Ms Rose Sekotlong (012) 305 8591

Discovery Learnerships Under INSETA 2021

ABOUT THE LEARNERSHIP

Discovery Learnerships are part of the National Skills Development Strategy to minimise poverty by providing learners with skills that can lead to employment.

REQUIREMENTS AND CRITERIA

- must be a South African citizen
- between the ages of 18 up to 30 years old
- must hold a valid Matric with Maths, English and a second language
- Currently unemployed
- must not have completed any previous Learnership/s
- Computer literacy is a must
- Interpersonal skills
- must have an interest in the following; administration, healthcare, customer service and contact centre or you must have an interest in healthcare, claims assessing and data capturing

DSV Learnerships 2021

ABOUT THE LEARNERSHIP

DSV learnerships are available in the following areas:

Freight Handling
Freight Forwarding
Warehousing
Logistics
Supply Chain Management
Information Technology
Engineering
Finance

Business Administration Bookkeeping Project Management

REQUIREMENTS AND CRITERIA

- South African citizen
- Completed Matric
- Computer literate
- Experienced with using MS Office and Outlook
- Good command of the English language (able to read, write and speak English)
- Able to work alone and within a team
- Good attention to detail
- Able to work with high accuracy
- Able to quickly grasp concepts and process new information
- Able to work unattended, without supervision
- Punctual, with good timekeeping
- Have a basic knowledge and understanding of products and services of logistics companies

HOW TO APPLY

Apply online on the official DSV website (https://www.dsv.com/en-za/about-dsv/careers)

You may be required to upload copies of the following documents:

- South African Identity document (certified copy)
- Matric certificate (certified copy)
- Curriculum Vitae

CONTACT

DSV via their online contact form (https://www.dsv.com/en-za/support/help-and-contact)

FNB Learnership Programme 2021

ABOUT THE LEARNERSHIP

FNB offers learnership to talented and qualifying candidates in a wide field of career paths. At the end of the

learnership, permanent employment may be offered depending on the need.

The following fields may be made available;

Information Technology **Business Analyst Project Management Testing** Finance Advisor Bank Teller Accounting **Customer Service** Marketing Manager Loans Officer Home Loans Officer Branch Manager ATM Technician IT Business Analyst **Debt Counselor Treasury Analyst**

REQUIREMENTS AND CRITERIA

- must be A South African citizen with a valid ID document
- must hold a valid Matric certificate
- Applicants must hold a degree or certifications within the field applying for (where applicable)
- must not have any criminal record
- must have exceptional communication skills
- must be able to work under pressure and meet deadlines
- must be able to work as part of a team and individually
- must be able to do planning and administrative duties as required

Applicants must also have the following attributes:

- must be friendly and helpful
- must be ethical
- must be innovative
- must be reliable and trustworthy

HOW TO APPLY

FNB learnerships applications online are opened when the company has a need. Talented candidates that meet all stipulations as set out by the company can apply via the website.

Construction Learnership Opportunity

ABOUT THE LEARNERSHIP

The Department of Transport and Public Works invites South Africans interested in careers in the following construction fields to apply for these exciting training opportunities:

Electrical
Plumbing
Bricklaying
Health & Safety
Roadworks
Carpentry
Landscaping & Horticulture
Bricklaying and Plastering
Welding

REQUIREMENTS AND CRITERIA

- Only unemployed youth between 18-34 years will be considered
- Candidates can only apply for a training opportunity in the region where they reside
- A substance abuse test and medical test will form part of the final selection and appointment process
- Females, youth with disabilities and youth in conflict with the law are encouraged to apply

HOW TO APPLY

https://essa.labour.gov.za/EssaOnline/WebBeans/.

SA Military Health Service Training Programme

ABOUT THE LEARNERSHIP

Successful Military Skills Development System candidates will be appointed in a specific mustering and will be called up to a Training Unit, where members will complete their Basic Military Training, specific mustering and functional training in the first year and be utilized or deployed internally or externally in the second year of the MSDS.

Accommodation, meals, study aids, stationary and pocket money will be provided to the learners.

REQUIREMENTS AND CRITERIA

- Must at least be 18 years of age but not older than 26
- must have completed Grade 12
- Not area bound
- No criminal Record

HOW TO APPLY

The SA Military Health Service Training Programme for 2022 is currently open for applications and closing on Friday, 30 July 2021 at noon.

https://bit.ly/3gu8rC7

SA Army Military Skills Programme

ABOUT THE LEARNERSHIP

Recruits are required to sign up for two years, during which they will receive military training and further functional training in their first year of service. During the second year of service, depending on the duration of their functional orientation, they will be deployed where needed and allowed to apply their knowledge and develop their skills.

REQUIREMENTS AND CRITERIA

- South African citizen (No Dual Citizen)
- 18-22 years
- Completed Grade 12 with an average of 50% or (Level 4) (Mathematics and Physical Science will be advantageous)
- Admission Point Score (APS) of 17 excluding Life Orientation (LO)
- Leadership Potential
- Have no criminal record or pending cases

 Comply with medical fitness requirements for the appointment

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HOW TO APPLY

Download the Application Form:

https://bit.ly/3gST3hV

The closing date is Friday, 30 July 2021 - 12:00 pm.

South African Air Force Training Programme

ABOUT THE LEARNERSHIP

The South African Air Force is an equal opportunity and affirmative action employer. Successful candidates will undergo full-time training for two years, during which, they will receive military and further functional training. The SA Air Force intends to capacitate the candidates to be highly skilled and disciplined military professionals and patriotic citizens.

REQUIREMENTS AND CRITERIA

- 18–22 completed Grade 12 or equivalent (excellent marks)
- RSA Citizen (No dual citizenship)
- 22 -26 Years In possession of N6 (Technical)
- Must have passed English
- Mathematics and Physical Science (minimum level-3)
- Preferably single
- Not Area Bound
- No Criminal Record
- Physically and Medically Fit

HOW TO APPLY

Download Application Forms

Application Form For Pilots and Navigators Training Scheme:

https://bit.ly/3cNbvHi

Application for For General Training Training Scheme:

https://bit.ly/35sKCoa

Applications close on Friday, 30 July 2021 - 12:00 pm.

Sanlam Actuarial Bursaries: Calling All Matriculants

ABOUT THE LEARNERSHIP

If you are a South African citizen, a whiz at maths, enjoy a good challenge by solving difficult problems and are willing to remain focused and disciplined through years of studying and training, then you are just who we're looking for.

What do we offer

Tuition and accommodation fees General allowance (Books and pocket money) Mentoring and academic support from Sanlam actuarial professionals Vacation work and networking opportunities with Sanlam staff Guaranteed employment after completion of studies Continued support and payment towards actuarial board exams Range of work rotation opportunities across a broad spectrum of disciplines

REQUIREMENTS AND CRITERIA

- Academic results:
 Final 2020 Grade 11 results
 Grade 12 mid-year 2021 results
 NBT results
 Final grade 12 results may be used as determining factor
- An above 90%
 score in Mathematics and an overall A aggregate
- A motivation to support your application that answers the following questions:

In your own words, can you describe what an actuary does?

Why do you want to study actuarial science?

Why do you believe you have what it takes to become an actuary?

Why should Sanlam choose you to be a bursary holder?

If you are not successful at becoming an actuary, what other career paths are you considering?

HOW TO APPLY

Please apply on-line and attach the following documentation:

- Comprehensive CV as indicated,
- Certified copy of your ID,
- Final Grade 11 results and Grade 12 mid-year results,
- Motivation to support your application.

Please note that all applications need to be completed online.

Closing Date: 31 July 2021

https://bit.ly/3gue5V1

Fire-fighter Learnership Opportunities in the Overberg Region

ABOUT THE LEARNERSHIP

EPWP learnerships are awarded to help develop students within the municipal area of the Overberg District, and who are from the historically disadvantaged social groups and/or individuals with disabilities who are studying.

REQUIREMENTS AND CRITERIA

- Grade 12
- Good physical health (Candidates must undergo a physical test)
- Be able to work in a disciplined environment and must cope under pressure
- Experience in firefighting will be an advantage

- Applicants with a valid Code B or C1 driver's licence will receive preference
- Applicants residing in the Overberg District will receive preference
- Applicants must be literate in at least two of the three Official Languages of the Western Cape

HOW TO APPLY

Application forms are available at all ODM offices and on the website (www.odm.org.za).

Completed application forms and/or CV are to be returned to the Department: Human Resources, Private Bag X22, Bredasdorp 7280. Certified copies of qualifications must be attached to applications.

Incomplete and late applications and applications with no proof of requirements will not be processed

https://www.odm.org.za/currentopportunities

Opportunity Closing Date

Friday, 18 June 2021 - 12:00

SPAR YES4Youth Opportunity

ABOUT THE LEARNERSHIP

SPAR offers rewarding careers in the fields of sales, finance, marketing, logistics, information technology and human resources.

REQUIREMENTS AND CRITERIA

- South African Citizen
- Must be 18 28 years old
- currently unemployed
- passed Matric
- FET qualification advantageous
- clear criminal record
- should not have participated in +8months with YES4Youth previously

 be able to commit to the full 12month work program.

Your application does not guarantee selection for the YES program. You are still required to undergo a JumpStart training, work experience and SPAR/BuildIt interview process.

HOW TO APPLY

Applications close on 18 June 2021. No late applications will be accepted. Should you not get a response after 3-months, please consider your application unsuccessful.

Click here for the online application form:

https://bit.ly/35nfeHA

Opportunity Closing Date

Friday, 18 June 2021 - 12:00

SAPS Police Act Vacancies Available

ABOUT THE LEARNERSHIP

The South African Police Service hereby invites the unemployed to apply for jobs that are available across the country in the different provincial police services.

You can apply for work at the local police service in your province or another province

Current Vacancies:

Sub-Section Commander: DPCI Complaints Management and Investigations (Lieutenant Colonel) State Accountant (Warrant Officer) State Accountant: Finance and Administration Services (Warrant Officer)

Staff Officer: Office of the Component Head (Captain) Staff Officer (Captain) Senior Personnel Practitioner: Human Resource Management (Captain)

Administration Officer (Warrant Officer)

Analyst (Warrant Officer)

Analyst: Knowledge Management

(Warrant Officer)

Analyst: Section 205 (Warrant

Officer)

Analyst: Section 205 (Captain) Integrity Officer (Captain) Investigator: Counter-Terrorism

(Sergeant)

Investigator: Digital Forensic Investigation (Captain)
Investigator: Digital Forensic Investigator: Digital Forensic Investigator: Digital Forensic

Investigator: Digital Forensic Investigation (Warrant Officer) Senior Administrative Officer

(Captain)

Provisioning Administration Officer

(Warrant Officer)

Investigator: Trans-National Corruption (Warrant Officer) Investigator: Open Source and Social Media Investigations

(Warrant Officer)

Investigator: Unauthorised Access

Investigation (Organised

Technology Crime & Commercial Technology Crime) (Warrant

Officer)

Investigator: Unauthorised Access

Investigation (Organised

Technology Crime & Commercial Technology Crime) (Warrant

Officer)

REQUIREMENTS AND CRITERIA

Please refer to the website for application criteria.

HOW TO APPLY

https://www.saps.gov.za/careers/careers.p hp

Comprehensive Curriculum Vitae must be submitted together with the application form.

The Policeman

Zane Slingers is a 27 year old Police officer from Ceres.

"I always had a love for justice and helping and protecting those close to me as well as others. The requirement for the police force are pretty straightforward: to have no criminal record, you may have any subjects you please but pass them well.

a former student at Ceres Secondary School and matriculated in 2012. I've been working in the police force in Ceres for two years now.

The work itself is tough. There are a lot of times you may find yourself in dangerous situations. We have been taught how to deal with these situations and also, what I find especially interesting and fun, is the techniques we have learned at College to interrogate and question suspects and witnesses to find the truth.

Working hours and shifts are fairly well, I work from 7:30-16:00 and only every third weekend. The salary is decent you are able to make a living for yourself and your family and as you "rank up" so does your salary.

If you are passionate about keeping the community safe and are physically fit I do hope you join the force, live by this motto

you'll succeed and everything you tackle "Do the right thing even when no one is watching."

Zane Slingers Ceres Secondary School



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Requirements to become a police officer:

Someone who applies to be appointed in terms of the SAPS Act, 1995 must –

- fill out the official application form and affirm under oath or by means of a solemn declaration that the information he/she supplied on the application, is true and correct;
- have permanent residency in the Republic of South Africa (RSA), of which he/she must give documentary proof;

be at least 18 years old, but younger than 30 years (documentary proof is needed);

- undergo a physical and medical examination as determined by the SAPS, and must be found to be physically and mentally fit to be appointed in the post for which he/she applies;
- undergo a psychological assessment as determined by the National Commissioner of the SAPS, and must be found to fit the profile of a police official

have a Senior Certificate (Grade 12) or an equivalent qualification, of which he/she must present documentary proof;

- be fluent in English and at least one other official language;
- be prepared to take the oath of office
- be prepared to undergo any training as determined by the National Commissioner of the SAPS
- not have any visible tattoos that are contrary to the objectives of the SAPS
- not have previous criminal convictions
- be prepared to serve anywhere in South Africa.



Want to join the Navy?

The South African Navy

The South African Navy (SAN) is one of the Arms of Service of the South African National Defence Force (SANDF).

The Navy's core business is to "Fight at Sea", thereby protecting South Africa's coastlines and marine resources. For this reason, the South African Navy uses ships and submarines to conduct its business and its fleet is based in Simon's Town (Cape Town) and Durban.

The SA Navy has a Naval Station in Port Elizabeth. The Headquarters is situated in Pretoria.

Military Skills Development Programme

The Military Skills Development (MSD) Programme is a two-year programme that encompasses the philosophy of lifelong learning to equip new recruits with knowledge, skills and experience to make them employable and marketable within the SA Navy, as well as in the public and private sectors.

Recruits are provided with various skills ranging from seamanship, environmental awareness, musketry, computer skills, basic financial management skills, hygiene and discipline to work ethics. All basic training in the SA Navy begins at SAS SALDANHA, in Saldanha Bay, where the Military Training for Ratings (MTR) takes place.

Officer training is carried out at the SA Naval College in Gordon's Bay, whilst specialist training is conducted at SAS SIMONSBERG in Simon's Town.

At SAS SALDANHA candidates are selected to go to the SA Naval College in Gordon's Bay where they will undergo intensive officer training before filling posts in the Combat, Logistics, Personnel and Engineering branches of the SA Navy. Junior ratings will receive specialised training for utilisation in musterings (functional areas) such as Combat Operators, Divers, Protection Force, Hospitality, Logistics, Radar Operators, Engine Room Attendants and Personnel Clerks.

After a period of two years' service, suitable MSD members will be recruited into the Core Service System. The remainder will be transferred to the Reserve Force for a period of five years where they will be used in prominent posts to complement the Full-Time Force.

Those leaving the Navy on completion of MSD training will be equipped with skills that will make them competitive in the labour market.

Protection Force

This is the mustering that is responsible for the maintenance of security within the South African Navy. The second year MSD Sailors must undergo a 10-week long Protection Part 1 course that is presented in Simon's Town.

Some of the subjects covered in this course are: Roadblocks; Searching of Vehicles and Buildings; Clearing of Buildings; Cordoning- Off of Buildings; Weapon Handling (which includes the 9mm pistol, shotgun, R5 rifle and LMG medium machine-gun); Identifying of Basic Explosives; Evacuation Procedures in the Event of Fires and Bomb Scares; Protection of the Vulnerable Parts of the Base; Escorting of VIPs; etc.

After this course, the Sailors are sent to various Naval Units where they complete the rest of the year as Protection Force Personnel.

Engine Room Attendants

The Engine Room Attendants (ERAT) mustering teaches the basic technical skills required for those Sailors who are selected to be attendants in the engine rooms of ships and submarines.

This 6-week long course is presented at SAS WINGFIELD in Cape Town. Some of the subjects that are presented include the Basic Mechanical Course, Introduction to Internal Combustion Engines, Basic Maritime Refrigeration, Basic Outboard Motors, Lubrication, Hand Tools, Maintenance Planning, Ship Systems, Propellers and Shafting, and Safety in the Workshop. On completion of this course the Sailors are sent to various base workshops, ships and submarines.

Public Relations

The SA Navy has a Public Relations mustering and some of the Sailors spend their second year in this mustering. The Sailors all undergo the Public Relations Institute of South Africa (PRISA) Basic Principles of Public Relations course.

In their second year they are exposed to all facets of the Public Relations field in the Navy, which includes media relations, conducting visits, manning shows and exhibitions, basic photography, office administration and events management.

Human Resource Management

The Navy manages its own personnel administration by means of the Personnel mustering. The second year MSD Sailors in this mustering must undergo a 6-month course in Pretoria where the following subjects are presented: Conventions of Service Writing; Signal Writing; Managing the Computer- Based Remuneration System; Human Resource Functioning; Human Resource Maintenance; Labour and Service Relations; and Client Service.

Hospitality Services

The Navy conducts its own hospitality service and hence requires professional and dedicated chefs and stewards to fulfil this function. MSD Sailors who are interested in becoming chefs or stewards are sent to Catering School in Simon's Town for an 8-week Caterers' Part 1 course.

During this course they are introduced to subjects for both chefs and stewards, which means that they can be used in either field. Some of the subjects that they complete on this course are: Basic Principles of Cooking; Hygiene; Principles of the Occupational Health and Safety Act (OHASA); Wine and Bar Services; The Art of Entertainment; Equipment and Utensils; Victualing; Menu Planning; and Nutrition.

Fire-fighting services

Fires on ships are one of the worst threats in the maritime industry and hence all Navy personnel are trained to combat fires.

In addition to this, the Navy also has its own dedicated fire-fighting service to combat both shore-base and ship fires. The formal fire- fighting qualification that the MSD Sailors obtain is valid for 7 months and includes the following modules: hazardous material awareness and operation; fire-fighting; advanced fire-fighting; petro-chemical fire- fighting; and bush fires.

The course is very practically orientated and although the theory part is important, it comprises only 20% of the course. In addition to these qualifications, the Sailors in this branch also complete a basic ambulance course that is the equivalent of First Aid Level 5.

Logistics

In any large organisation the logistic department is vitally important to ensure the smooth functioning of all the facets of the organisation. The course presented to the Sailors is 5 weeks long and it is done in Cape Town. Some of the subjects taken are the following: Stocktaking; Damage, Loss and Control of State Property; Receipt, Storage and Transportation of Equipment and Material; Packing, Unpacking and Transportation of Equipment and Material; Principles of Accounting and Accounting Documents; and Material Controlling Authorities.

Physical Training

As the Navy is a fighting force, the physical fitness of its members is of the utmost importance. The Navy has a branch of trained Physical Training Instructors (PTIs) who must ensure that the physical fitness of naval members does not deteriorate.

The qualified PTIs are expected to know the rules of sports, which will allow them to coach the Sailors in the following sports: rugby; cross-country running; tug of war; volleyball; military pentathlon; soccer; and orienteering.

Maritime Reaction Squadron

The main aim of this specialised unit is to deploy members in various peacekeeping roles within the African continent and to assist in boarding operations at sea, humanitarian operations and disaster relief. The role of the MRS in the Navy is to provide VIP Protection services, conduct observer missions and use boats to carry out patrols.

Navy Divers

The SA Navy offers young men and women excellent diving training opportunities which are both physically and psychologically challenging.

The role of the Mine Counter Measure (MCM) squadron is to provide specialised divers, equipment and boats to carry out Mine Counter Measure operations to keep all of South Africa's harbours and waters clear of any underwater threats such as mines and underwater Improvised Explosive Devices.

Combat Officers

Combat Officers are responsible for executing the Navy's main function, which is Maritime Warfare. These officers man the Navy's ships and lead the Navy's combat element. Naturally they are highly motivated, well- trained leaders with the necessary expertise in putting complex computerised weaponry to effective use.

Although this career makes high personal demands, it is unique and very stimulating. The peak of many a Combat Officer's career is taking command of a warship.

Engineering

The acquisition of new ships, submarines and modern weapon system provides an exciting and dynamic career for SA Naval Engineers. This branch renders important support to the combat element by means of maintaining operational ships and equipment in a continued state of readiness.

This is achieved through the maintenance and modification of existing weapons, electronics and propulsion systems and the design and development of new systems.

After completion of the first year of military and officers training, student engineers will commence studies in Mechanical, Electronic or Electrical Engineering at the Universities of Stellenbosch or Cape Town.

Hydrography

The South African Navy Hydrographic Office (SANHO) has played an essential role in supporting safe navigation at sea in the South African region. The SANHO is recognized as the Centre of Hydrographic excellence in Africa by the International Hydrographic Community through its proven professional conduct, products, innovation and supreme service.

The SANHO is the national producer of paper charts, electronic navigational charts (ENCs) and publications. The mission of the SANHO is to meet National, Defence and Commercial customers' needs for navigational charts and other hydrographic information, in support of safe navigation.

Naval Publications

The Naval Publications Unit delivers full lithographic services to the South African National Defence Force. The division undertakes a variety of tasks that includes printing all Naval Charts and Hydrographic Publications, maps for the Army and Periodicals for the Navy, Air Force and Medical Services, as well as Naval Technical Publications, various forms and certificates.

They also produce certain courtesy documents such as letterheads, invitations, business cards and programmes for official functions and visits.

Communication

The nature of the Navy's communication requirements necessitates that all formal communication is conducted in a secure format. Thus the communication mustering is very important to safeguard the integrity of communication within the Navy.

The MSD Sailors who go into this branch have to complete the Communication Part 1 course in Simon's Town, which is 9 months long. Some of the subjects covered include Morse Code, Telex Net, Ceremonial, Flags and Pennants, Voice and Radio Procedures, Flashing Lights, Semaphore and Microsoft Word. Once the Sailors have completed this course they are sent as communication assistants to various shore units, ships and submarines.

Naval Technical Officers work closely with Naval Engineering Officers. The acquisition of new vessels and modern armament and electronic systems provides a dynamic career for Naval Technical Officers.

After completion of the first year of military and officers training, student naval technical officers will commence studies in Mechanical, Electronic or Electrical Engineering at the Cape Peninsula University of Technology or Durban University of Technology.

Anyone applying for the above- mentioned functional areas

- be a South African citizen;
- be between the age of 18 and 22 (for graduates up to the age of 26);
- have completed or be in the process of completing the National Senior Certificate (Grade 12);
- preferably be single;
- not be area bound;
- have no record of a criminal offence; and
- comply with the medical fitness requirements for appointment in the SANDF.

Divers: Due to the requirements of this occupation, applicants must have no physical disabilities and not suffer from claustrophobia or a fear of heights. Applicants should be strong swimmers with a flair for general water activities.

I MRS: Applicants must first successfully complete the MSD programme.

Combat Officers, Student Engineers and Student Naval Technical Officers: Applicants must have Mathematics, Physical Science at Level 4 and Matric exemption.

l **Student Engineers** : Applicants must have Mathematics, Physical Science at Level 6 and Matric exemption.

In addition to the above mentioned MSD career information provided, applicants up to the age of 26 who are in possession of an appropriate recognised university degree or a 3-year diploma or N4, N5 and N6 certificate in Mechanical and Electrical Engineering are welcome to apply.

For more information visit <u>www.navy.mil.za</u>





Local girl serves in the Army

For most South Africans, furthering their studies is not an option. This was the case with Leonita Swartz, a former pupil at Ceres Secondary School, who could not afford to attend any tertiary institutions. Although bursary options were available, Leonita needed to urgently provide for her family and the quickest way to do this was to join the Army. She filled out the relevant forms and four months later, she was chosen for preselections. When joining the army, you can decide which wing you want to serve, either the Army, Navy, Airforce, or Military Health Services. Leonita got into the Army. "I am in logistics. We wear blue berets. I am working in an office and do procurement. That means I am part of the team who purchases the necessary items" says Leonita. According to her, the Army has its challenges, "It is important that you have some backbone when joining the army. You need to have the stamina to never give up." Another challenge includes location, "You could be placed far from home. I am at this moment in Potchefstroom", says Leonita. However, the Army also provides lots of opportunities. "You see many other places and I am somebody who loves to explore."



"We also get the opportunity to study further in the Army and the studies are paid for, as long as we don't fail." The Army comes with several responsibilities and pressure and although it might not be for everyone, Leonita has demonstrated that it offers a lot for those who serve. Local girl serves in the Arm to become a nurse?

Leonita SwartzCeres Secondary School

The Chrysalis Academy

The Chrysalis Academy is a youth leadership development organisation as well as a social crime prevention initiative, empowering young people to take responsibility for their personal growth. To achieve its vision & mission, the Academy provides them with the necessary life skills and tools to become self-confident, economically productive and positive role models within their communities.

We are a preventative initiative as opposed to a rehabilitation program.

What are we offering?

A 5-year youth development programme which starts with an intensive 3-months of empowerment training that takes place on our beautiful campus set in the peaceful surrounding of the Tokai forest.

Our students undergo four different stages of Training:

Orientation Phase, Outdoor Phase, Skills Phase and the Community Phase. During each phase, the students are exposed to extensive physical activities, different learning areas and voluntary work to achieve their development into positive role models. They acquire social values, environmental awareness, life & leadership skills as well as career skills. Throughout our programme, the students have access to individual counseling and life coaching based on individual assessments.

Furthermore, parent workshops and family sessions are offered to promote positive parenting and caring families in the communities. After graduation, our students are encouraged to give back to their communities as positive role models by volunteering at Community based and Non Profit Organisations. Our graduates will be continuously tracked and further supported for 5 years to ensure that sustainable personal growth is achieved.

Our 3-month Development Programme

I. Orientation Phase

As a foundation for our programme, a daily routine is established where discipline, neatness and personal hygiene are emphasised.

The following life skills are offered: Personal development, abuse, Goal setting, Conflict management, Interpersonal relations, Basic health & nutrition, HIV/Aids, Sexuality, First aid (level 1), Fire fighting (level 1) and Environmental awareness.

II. Outdoor Phase

Our students head to the great outdoors to test their personal limits, discover strengths and weaknesses, develop teamwork skills and experience the power of nature. Hiking, abseiling, kayaking and rock climbing are just some of the challenges.

After this phase, the students will be allowed visitors for the first time since leaving home.

III. Skills Phase

According to the needs in the job market, the students will be exposed and introduced to different technical skills, as part of a career orientation to assist them with future job decisions. Hairdressing & grooming, welding, carpentry, cookery, computer and office administration, home care, First Aid (Level 1), Child & Youth Care development are some of the skills offered.

IV. Community Phase

Health Care

Health Care at Chrysalis Academy is rendered by a chief professional nurse.

Health and wellness is a critical aspect of the 3 - month programme, therefore students also receive education in leading healthy lifestyles which should motivate young people who want to contribute to society by positively changing their lifestyles and;

- o Are between 18 and 25 years old
- o Have passed Grade 9 (mainstream schooling)
- o Are presently unemployed
- o Not attending school
- o Have no criminal record
- o Be a Resident of the Western Cape

How to Apply:

Bring two I.D pictures and your banking details Please upload your I.D and proof of address and your latest school report on the which you application can https://chrysalisacademy.org.za/chrysalis-application-form74

Adrian Pieterse

Bella Vista High School (2018)attended Chrysalis. Hy chose to do the firefighting course. At the moment he is finishing his one year internship at the fire services of the Witzenberg Munisipality. He works in the control room. "You can become a full fireman if you do firefighting 1 course and study further in it," he says.



Want to join the fire brigrade?



Granthan Koopman (19) matriculated in 2019 and is working at the Fire Department in Ceres.

He has been working for the Witzenberg fire department for the last four months and he says each day bring with it new and exciting challenges and he is enjoying every second of it.

He says that all you need to qualify is to have passed matric and be 18 years or older. "Having maths and physics would also be in your favour. You'll need to be physically and mentally strong and discipline is very important in our line of work as we work to save lives."

They are working two days day shift and two days night shifts. "Sometimes these shifts fall on weekends but not always."

His advice to students are "be prepared to walk the extra mile and put in the extra effort to improve yourself. Do everything to the best of your ability. Be willing to be uncomfortable for the sake of your success, asking question, try and try again until you have mastered what you have set your eyes on."

Learning these principles as young as possible will ensure your future success, he says

Granthan Koopman 2019 Charlie Hofmeyr High School

Friends of Design of Digital Arts

(Cape Town, South Africa)

Graphic Design

Become:

Graphic Designer
Brand Specialist
Packaging & Product Designer
Public Relations, Marketing & Advertising Designer
Digital Designer
Photo Retoucher & Composite Artist
Illustrator
Publication & Book Designer
Magazine Layout Artist
User Interface Designer

Create:

Logos & Corporate Identities
Brand Development
Marketing Material
Promotional Campaigns
Product Packaging & Labels
Flyers, Pamphlets & Brochures
Adverts, Posters & Banners
Invitations & Event Collateral
Magazines & Book Layouts
Social Media Posts & Campaigns

You must have a valid Matric certificate or NQF4 equivalent. You will also need to complete all the questions and creative pieces requested in the enrolment application form, as well as provide your personal portfolio

Length of course:

1 Year

Resulting Qualification:

Higher Certificate

Closing Date:

June 2022

Contact

Tel: 021 300 0298 Email: Info@ada.ac.za

Webite: http://www.ada.ac.za/graphic-design/

Friends of Design of Digital Arts

(Cape Town, South Africa)

Web Design & Development

Become:

Web Designer
Front End Web Developer
User Interface (UI) Designer
User Experience (UX) Designer
Interaction Designer

App Developer Video Editor

Create:

Websites

Online Shopping Sites

Interactive Campaigns

Apps

Marketing Collateral

Digital Brand Elements

Social Media Campaigns

User Interfaces

You must have a valid Matric certificate or NQF4 equivalent. You will also need to complete all the questions and creative pieces requested in the enrolment application form, as well as provide your personal portfolio.

Length of course:

1 Year

Resulting Qualification:

Higher Certificate

Closing Date:

June 2022

Tel: 021 300 0298 Email: fo@ada.ac.za

Website: http://www.ada.ac.za/graphic-design/

Friends of Design of Digital Arts

(Cape Town, South Africa)

Game & Interactive Media Development

Become:

Game Developer

Game 3D Artist

Game 2D Artist

Game Animator

Game Content Creator

Game Designer/Producer

Augmented Reality Developer

Virtual Reality Developer

Game Education/Serious Games Specialist

Game Interface Designer

Create:

Popular Games

Serious/Educational Games

Augment Reality Applications

Virtual Reality Experiences

Game Characters/Models

3D Printed Prototypes

Mobile Games

Interactive Visualisations

Interactive Event/Exhibit Installations

Hardcopy Boardgame

Tabletop Games

You must have a valid Matric certificate or NQF4 equivalent. You will also need to complete all the questions and creative pieces requested in the enrolment application form, as well as provide your personal portfolio.

Length of course: 1 Year

Resulting Qualification: Higher Certificate

Closing Date:

June 2022

Tel: 021 300 0298 Email: Info@ada.ac.za

Website: http://www.ada.ac.za/graphic-design/

Friends of Design of Digital Arts
(Cape Town, South Africa
Concept Art

Become:

Concept Artist
Illustrator
Game Graphics Developer
Visual Effects Artist
Comic Book Artist
Visual Development Artist
Industrial Designer

Create:

Concept Art for Video Games /Concept Art for the Film Industry /Concept Art for the Animation Industry /Standalone Illustration Work /and Graphic Novels /Storyboards /Your Own Intellectual Property /

You must have a valid Matric certificate or NQF4 equivalent. You will also need to complete all the questions and creative pieces requested in the enrolment application form, as well as provide your personal portfolio.

Length of course: 1 Year

Resulting Qualification: Higher Certificate

Closing Date:

June 2022

Contact

Tel: 021 300 0298 Email: Info@ada.ac.za

 $Website: \ \ {\it http://www.ada.ac.za/graphic-design/}$

Academy IDT

(Cape Town)

Architectural or Engineering CAD

Senior Certificate or equivalent, with English and Math Literacy as a minimum. Engineering Graphics or a technical subject is not essential but will benefit you.

Length of course: 2-in-1 Year

Intake:

January - August 2022

Contact

Tel: +27 (0)87 822 1741

Email: registrar@academyidt.co.za Website: http://academyidt.co.za/

Academy of Hair & Beauty Technology (Cape Town)

Courses on offer in makeup:

- Essential MakeUp
- Bridal MakeUp
- Studio MakeUp
- Fashion Trends MakeUp
- Special Effects MakeUp
- Portfolio Development

Courses on offer in fitness:

- Group Exercise Instructor (3-months),
- Fitness Instructor (3-months),
- Sport Centre Administration,
- Pilates Instructor,
- Sport Conditioning Coach (6-months),
- Exercise Specialist,
- Child and Youth,
- Personal Trainer (6-months),

We offer a series of short skill courses which can build up to a full qualification. Please contact us for more information.

Full 3 year hairdressing qualification NQF 4 - National & International Accreditation

QCTO SDP 01200929-2123

Beauty / Somatology National & International Qualifications:

- US80646: FET Certificate: Beauty and Nail Technology NQF 4
- > US58310:

NationalDiploma: Health and Skincare

NQF 5

Contact

021-180-2722 076-586-5487 admin@htacademy.co.za www.hairbeautytec

Academy of Sound Engineering

(Cape Town & Johannesburg)

Audio Technology

In order to achieve the Academy of Sound Engineering Higher Certificate in Audio Technology, students are required to pass all the modules/learning units in the Higher Certificate programme in full, both theory and practical where applicable.

In order to pass a module, students are required to pass both the theory and practical portions of each, where applicable.

For each module/learning unit, the final mark is made up of a combination of assessments.

Weightings for the various types of assessments differ for each module/learning unit.

The pass mark for theoretical assessments is 50%, and the pass mark for practical assessments is 70% (with the exception of Pro Tools, where the pass mark is 80%).

In the case of Pro Tools modules, students are required to pass the final Avid assessment in order to pass the learning unit.

In all cases, the summative assessments must be attempted in order to pass the module and a minimum of 70% of all assessments must be attempted per module/learning unit.

Students may only progress to second year status if at least 85 credits from the first year have been successfully achieved and all core modules have been successfully passed.

Students may only progress to third year status if at least 85 credits of the second year have been successfully achieved and all core modules have been successfully passed.

Credits may only be carried across for one academic year.

Duration:

1 Year Full Time

Cape Town Campus

Tel: 021 461 0640 Fax: 021 461 0643

Email: capetown@ase.co.za

Johannesburg Campus

Tel: 011 482 9200 **Fax:** 011 482 9203 **Email:** info@ase.co.za

AFDA

(Film and Drama School)
(Cape Town/Johannesburg/Durban/Port Elizabeth)

- Higher Certification in film Television and Entertainment Production.
- Higher Certificate in Performance Arts

Postgraduate Programmes:

If you have only just finished Grade 12 (or equivalent), please select a course from the Bachelor of Arts / Bachelor of Commerce / Higher Certificates list above. The Postgraduate Programmes are only relevant for applicants who qualify by already having another relevant tertiary qualification and/or industry experience.

PL stands for recognised prior learning. You can RPL into 2nd year, Honours or MFA at AFDA if you have another qualification other than Grade 12/ Matric or equivalent. Tick the block below if this applies to you, leave blank it not applicable. (RPL is not a requirement for all applicants).

CAPE TOWN

+27 (0) 21 448 7600 cptcampus@afda.co.za

JOHANNESBURG

+27 (0) 11 482 8345 jhbcampus@afda.co.za

DURBAN

+27 (0) 31 569 2252 dbncampus@afda.co.za

PORT ELIZABETH

+27 (0) 41 582 1266 pecampus@afda.co.za

www.afda.co.za/Contact-Us.html

Bible Institute of South Africa

(Cape Town)

Courses and Accreditation:

The college has several hundred students involved in a selection of courses. BISA offers a Bachelor of Theology which is taught both on campus, or online by distance learning. Both B.Th. degrees are CHE accredited.

We have a 12 month Christian Foundations Gap-Year programme (non-accredited).

For students who do not seek a B.Th. degree, we offer a part-time Christian Leadership Programme, taught at several venues across Cape Town as evening sessions. The CLP runs for three years. (non-accredited).

The BISA Winter School offers two weeks of inter-semester tuition held annually in June/July. Winter School is open to church leaders and workers, offering subjects taught by international Academics and Researchers in their specific fields.

BISA's Evening Class Courses run for one night per week every semester, They are open to the public for personal development (non-accredited).

The Bible Institute of South Africa npc is registered with the Department of Higher Education and Training until 31 December 2022 as a private higher education institution under the Act. Registration certificate No. 2018/HE08/002

Bachelor of Theology

This BTh programme is an accredited 3-year, contact mode degree. BISA is registered with the Department of Higher Education and Training until 31 December 2022 as a private higher education institution under the Act. Registration certificate No. 2018/HE08/002. There are two intakes per year, January and July. Students will study on campus in Kalk Bay.

To qualify for the BTh programme students are required to have passed Grade 12 with exemption. Certain conditions will apply to persons 23 yrs and older who have passed Grade 12. A mature age exemption may apply to persons over 45 years of age. Please consult the registrar regarding these conditions.

Distance learning

A Bachelor of Theology may be taken through the BISA Distance Learning Programme (DLP). This is designed for those students who are not able to attend full-time classes. This programme is offered online.

To qualify you will need a matric (Grade 12) with a Bachelor's pass. Special conditions may apply to those over 23 years of age who have matriculated under the old HG/SG system (prospective students must have passed 2 HG subjects, one of which must

be a language, and 3 SG subjects in order to enter a degree programme). If you are 45 years or older you may qualify for a mature age exemption. We are only able to accept a percentage of those that qualify for the mature age exemption.

Christian Foundations Gap-Year

This one year on-campus programme enables you to work through essential issues of your faith, offering an evangelical biblical standpoint allowing you to think critically and engage meaningfully with the world around you. You will share accommodation and certain classes with the BTh students. Gap Year students will complete first year courses together with a practical component.

To qualify for the Christian Foundations Gap Year Programme students are required to have passed Grade 12. This course is not CHE accredited

Contact

Tel: +27 21 7884116 Email: bibleinstitute@bisa.org.za

Website: www.bisa.org.za/index.php/email-us

BHC Campus

(Cape Town)

Interior Design Education

DIPLOMA IN INTERIOR DESIGN:

BHC offers a comprehensive, accredited and SAQA registered 3 year, full time Diploma in Interior Design. The programme is designed in response to the needs of the design industry and is structured to integrate the latest industry developments into the delivery programme.

HIGHER CERTIFICATE IN INTERIOR DECORATING:

BHC offers an accredited and SAQA registered Higher Certificate Programme in Interior Decorating. The aim of this programme is to equip students with the required knowledge, skills, attitudes and values in order to contribute creatively towards the awareness of well-designed spaces as well as to enhance a client's brief, etc.

The campus is situated in beautiful Cape Town:

- The school specializes exclusively in Interior Design Education
- Use VR and other cutting edge technologies
- Get taught by experts working in the field
- BHC is the only registered and specialist design institution in the mother city

Do you have a valid FETC (South African Grade 12 certificate), or its international equivalent? Are you a South African citizen or if you are a foreign student do you have a valid student permit?

Contact

Tel: +27 21 447 7288

Email: info@designschool.co.za

Website: https://www.designschool.co.za/contact/

The Animation School

The aim of the Diploma in Digital Animation is to prepare students for a successful career in the animation industry by equipping them with the knowledge, skills, technological training and professionalism required to make a smooth transition into the work place or the opportunity to further their studies.

Students will gain a strong theoretical foundation in the history of animation, the principles of animation, colour theory, art direction, storytelling and pre-production, production and post-production. They will also develop detailed knowledge of the field of animation and how that knowledge relates to film and media studies, history, art

and design. Students will be assessed on their ability to critically analyse these principles and theories and apply them when solving complex problems within 2D and 3D animation.

Graduates of the programme are complimented by employers for their ability to deliver excellent work from the first day of employment because of the industry- relevant experience gained in their third year. This includes production of a short film as a member of a team, completion of a 2-week placement within an animation studio and preparation of a personal demo-reel, all of which are underpinned by the knowledge and skills gained in the first and second years of the programme.

Registered with the Department of Higher Education and Training until 31 December 2024 as a private higher education institution under the Higher Education Act, 1997. Registration certificate no. 2009/HE07/013

Closing Date:

February 2022

Duration:

3 Years Full Time

Cape Town campus

Tel: +27 021 461 0822

Email: apply-cpt@uca.co.za

Johannesburg campus

Tel: +27 011 886 0624

Email: apply-jhb@uca.co.za

Website: https://www.theanimationschool.co.za/diploma-in-digital-animation/

LISOF

Is Now

Stadio Higher Education STADIO has consolidated SBS, Embury, LISOF and Prestige Academy to form a single registered private higher education institution which is known as STADIO (Pty) Ltd, consisting of the following five faculties:

- Arts and Design
- Commerce, Administration and Management
- Education
- Law
- Science and Technologies.

STADIO offers a variety of academic and career-focused undergraduate and postgraduate qualifications through both contact and distance learning modes of delivery.

STADIO is a multi-campus higher education institution with a national footprint, as well as hosting a number of student support centres in South Africa and Namibia. STADIO endeavours to widen access to top quality higher education and highlight the importance of equipping graduates with accredited qualifications that are recognised by industry. STADIO Holdings acquired the following six private higher education institutions (PHEIs): AFDA, Embury Institute for Higher Education, LISOF, Milpark Education, Prestige Academy and Southern Business School.

BELLVILLE (CAPE TOWN)

Tel: +27 21 949 5036 or +27 21 949 5037

Email: hellobellville@stadio.ac.za Website: stadio.ac.za/careers-stadio

iStudent Academy

FULL CONTACT LEARNING

Study an accredited Qualification full-time at one of our 5 campuses across South Africa.

Full contact learning is instructor-led, practical, and run according to a pre-determined schedule of lectures.

These programmes are uniquely aligned to both South African qualifications, and prestigious International Cirriculums of Microsoft, Adobe and Autodesk.

We make use of International learning materials to ensure the best delivery of the course content.

LIMITED CONTACT LEARNING

Study an accredited Qualification on a part-time basis, with a flexible approach.

This blended learning strategy includes self-paced studies, instructor-led workshops, online video training, time constrained assignments and practical examinations.

Suitable for working individuals, these courses are designed to be accessible to anyone with an internet connection.

We make use of International learning materials to ensure the best delivery of the course content.

SHORT SKILLS PROGRAMME COURSES

Bolster your skills and CV with one of our accredited short courses.

These courses are run on campus for a short period of time.

The training provides students with practical, dynamic, current skills and the students will complete assessments to obtain formal credits for recognition of achievement.

Short courses or Skills Programmes are aimed at anyone who is looking to add on to their portfolio of skills, or who is looking to stay up to date with thier qualifications.

FOUNDED IN 1999

iStudent Academy is committed to qualifying students with the latest available skills and knowledge in the ICT Sector. We use our umbrella company, Think360 Group, to gain insight into the current industry trends and needs, and try to accommodate these needs, thus qualifying our graduates with skills that are current and useful in the workplace.

We keep our classes small and focus on offering quality education to students who are passionate about technology, and utilize a large majority of our teaching time to do simulation and practical exercises, to ensure students are gaining real life experience. We teach our students to think for themselves, not just to recite notes or textbooks.

Our ultimate goal is assist our partner companies to find the perfect candidate for their positions, getting them to advertise vacancies to our college, for free, through our

Career Development Platform, thus offering our students first opportunity at these vacancies, and helping our students to kickstart their careers.

iStudent Academy has been around since 1999. We have partnered up and gained accreditation by many prestigious quality assurance bodies, in South Africa and Internationally!

Contact

Tel: 031 277 2000

Email: info@istudentacademy.co.za Website: istudentacademy.com/courses

Institute Of Culinary Arts

- (Stellenbosch) Theory of Fundamental Cooking
- Practical of Fundamental Cooking
- Theory of Fundamental Pâtisserie
- Practical of Fundamental Pâtisserie
- Operational Management 101
- Strategic Marketing
- Nutrition 101
- Food & Society 101
- Menu Compilation 101
- Front of House 101
- Beverage Studies 101

Course Information

First Year

Second Year

Third Year

Specialization Fields

Qualification

Course Fees

MEDIA COMMUNICATION

Food Media is an exciting concept in South Africa, following the ever-increasing trend and fascination with celebrity chefs all over the world. It is a neologism that refers to all the types of public practical chef demonstrations and food-related media professions. These professions are often based on more advanced social media know-how, public speaking, creativity, subject knowledge, self-assessment, planning and dexterity. The field itself is wide and can range from television work to product-driven demonstrations in public areas or online and printed food media occupations. This field of study demands a unique calibre of student who will be trained through the ICA programme in conjunction with field experts.

PRODUCT DEVELOPMENT

New and successful products are one of the key answers to growth in sales and therefore an important booster of the economy. In this subject, students will gain a thorough understanding of an exciting new career option in being a chef, namely product recipe development. Leading retailers such as Woolworths play a prominent role in the development and designing of this subject. It remains one of the fastest-growing areas of the industry as new trends and customer demands necessitate vast growth in product ranges and consumer-driven introductions.

PROFESSIONAL WINE STUDIES & EVENT COÖRDINATION

In this specialisation field, the journey of wine unfolds from berry to bottle. The wine world holds so much to learn and explore, with the never-ending changes in legislation, viticulture and vinification worldwide opening up the door to exciting career opportunities in this field. To develop tasting skills, the what, where, how and when of wine is required in order to properly assess and compile a great wine list and creating the best food and wine pairings to ensure a remarkable experience. To be an exceptional wine professional, an in-depth understanding of food is paramount. The aim of this specialization course is to combine intensive food knowledge and exceptional wine

knowledge with coordination skills to create a niche working advantage. These three fields of expertise create a unique selling point as an industry professional.

- ICA 3-Year Diploma: Advanced Culinary Arts, Advanced Pâtisserie & Specialist Culinary Field
- QCTO Occupational Certificate: Chef (SAQA ID 101697)
- City & Guilds Diploma in Food Preparation & Culinary Arts 8064-01
- City & Guilds Diploma in Food Preparation & Culinary Arts (Pâtisserie) 8064-02
- First Aid Level 1
- City & Guilds Certificate in Food & Beverage Service 8066 (optional)

Contact details

Tel: +27 21 885 1414 or (021) 8851414

Email: info@icachef.co.za Website: www.icachef.co.za

Nothing in life comes easily

When Jeanika Pretorius of Bronaar in the Koue Bokkeveld decided years ago to study further, it was if there was a huge mountain in front of her.

"It would be difficult," she often told herself. "But the drive within me to make something of my life was bigger then any fear or worries. I also wondered who will cover my study cost? Where will I find the time because I was working full time?"

But she really wanted to have a qualification behind her name.

So she started with distance learning through Unisa (University of South Africa) to become a teacher. "It was difficult indeed. Late nights, limited resources and not much time to socialize.

But here I am - in my final year to become a foundation phase teacher. The end is in sight

By November last year she completed 23 modules.

She realise now that the first step she took was the most important.

"You should just start. Things will fall into place."

Like the bursary she got from NSFAS.

"Good time management and bags full of patience as well as self motivation are your best weapons." "Remember nothing worthwile in

"Remember nothing worthwile in life comes easily."



Jeanika Pretorius Skurweberg Secondary School

Closing thoughts

This booklet is not the alpha and Omega. There is a worldwide web, the Internet, with all relevant information about your planned field of study. You should do your research there too because all the educational institutions have their own websites.

Do the research:

The purpose of research is to provide a broad overview of the field that you will be studying towards such as career opportunities

Without proper research, you could land up in an incorrect field, in which you have no interest in. This can result in you having up to 3 incomplete degrees and still not knowing what you should actually be studying.

With the correct guidance, your research could be completed without fail.

Matric requirements

- Marks should at least meet the minimum requirements. If you are short with 1 or even a ½ mark you will most probably not be admitted for that particular degree or diploma.
- You must do well in all your subjects in order for the APS score to be high to ensure your admittance. (An APS or Admission **Points Score** is the converted average of your matric marks. Each mark is converted to a mark out of ten. These marks then all added together to give you an **APS**. Your **APS** determines if you are eligible for a specific tertiary education course.)
- Simply meeting the minimum requirements are not always enough as the Universities receive a lot of applicants and choose the ones with the highest APS scores. The higher your marks the better your chances.
- Your subjects must be correctly chosen for the degree that you need to study from school level

Bursaries should be applied for in advance (before the closing dates) and ensure that all terms and conditions are understood.

It is very important that you apply to various Universities/ Colleges and not only your main choice. This will provide you with alternative options should you not get accepted to your first choice University/ College. Keep in mind that is where research comes in once again.

Not all children are University material (that does not mean that they are stupid, weak or incapable, but it basically means that we need to look into their career opportunity and the fact that they could be capable to study at one of the Colleges that does offer what they want to study) for example to become an electrician, plumber, fitter and turner, social worker, human resource manager etc.

Do a lot of research which will assist you in studying into the correct field

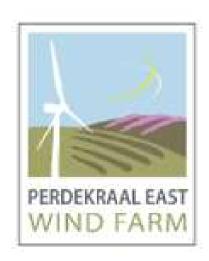
- Make sure you study in a field that have enough work opportunities or you will end up sitting with a degree or diploma but cannot find any work
- Hardworking dedicated person does not mean that person is clever but consistent in whatever he/she does and that is the person who makes it in life
- You must have your own e-mail address not someone else because your information are send by e-mail

brought to you BY



Rooi Media Enterprises

Yes, we can





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